



Undergraduate Academic Affairs Committee Minutes

Thursday, March 6, 2025

9:00 am – 10:30 am

DB 406

Members in Attendance: L. Dorsey, E. Baker, G. Barker, T. Breitbach, M. Cope, J. Cox, E. Crowell, P. Dotson, J. Haugen, D. Manos, L. McLaughlin, G. Merys, N. Mispagel, F. Niederman, B. Perlman, S. Sell, L. Sweetman, S. Tyuse, A. Zampaulo

Absent/Excused: L. Billadeau, K. Crews, V. Murugan, R. Rosenberg, M. Toups

Call to Order: Dr. Dorsey called the meeting to order at 9:00 am.

- I. **Approval of Meeting Minutes** – February 6, 2025.
 - a. A motion to approve minutes was put forth by Joseph Nichols and seconded by Ellen Crowell. All in favor. Minutes were approved.
- II. **Academic Programs:**
 - a. **Majors - None**
 - b. **Minors**
 - Urban Studies (CIM 108)**
 - This minor was once a stand-alone minor; however, to reduce the number of free-standing programs in CAS, this minor moved to Sociology and Anthropology. The department underwent a review of this minor and identified a path for it to move into their portfolio. The changes in this proposal reflect what the department thinks the minor needs to be. There was conversation on how Micah students will be and should continue to be engaged, although not obligatory. The committee agreed that the changes seem nimble, flexible and more student friendly. This proposal will be voted on in CAS today and then moved to UAAC subcommittee for a vote next week.
 - c. **Concentrations**
 - Public Policy (CIM 583)**
 - Dr. Dorsey is removing this concentration from today's agenda – upon further review, the changes to the concentration fit into the definition of a concentration.

d. Micro-credentials

Criminal justice for Engineering and Technical Professionals. (CIM 729)

- CCJ proposed this micro-credential in early Fall 2024 and extensive feedback was provided and is now before this committee as a proposal. Collaborative conversations with SSE and the build out of the mission as a foundation should exist as an opportunity for students. Changes were made and the proposal was resubmitted for feedback and discussion. The committee agrees that there is no link between the title and the content. The title narrows the scope. The proposal needs more guidance and guard rails and is missing continuation /probation standards. Instead of a micro-credential maybe this should be a pathway. Scott Sell requested that his name be removed from the rationale statement.

Applied Data Science in the Social Sciences (CIM 614)

- The proposal suggests a course change from a 4000 level to a 2000 level. The department felt the pre-reqs of the 4000-level course limited the number of students who can participate. The committee requested more clarity around “better fit”. The significant change is in the pre-reqs structure not the content. Will bring feedback to the subcommittee next week.

III. Old Business: Academic Program Proposal and Policy Approvals – Dr. Dorsey

a. Majors

- Structural Engineering, B.S. (CIM 727) – approved by the BoT on 2-28-25.
- Exercise Science, B.S. (CIM 588) – Exercise and Wellness Concentration - passed by CADD and the Provost on 2-26-25. No further approval required.

b. Certificates

- Didactic Program in Dietetics (CIM 293)- closure was approved by CADD and the Provost on 2-26-25. Will be reviewed at the May 2025 BoT meeting.

c. Micro-credentials

- Problem-Solving Through Research in Science and Engineering (CIM 762) - passed by CADD and the Provost on 2-26-25. No further approval required.
- Peer Mentor Leadership in Science and Engineering (CIM 761) - passed by CADD and the Provost on 2-26-25. No further approval required.

d. ABM

- History, B.A. to M.A. (CIM 736) – passed by CADD and the Provost on 2-26-25. No further approval required.

e. Academic Policies

- Study Abroad Non-Madrid Policy– was presented to CADD on 2-26-25. This policy will go for a vote by CADD at the March 24, 2025, meeting.

IV. Policy Review: updates

- Undergraduate Transfer Credit Articulation Policy – Dr. Dorsey presented the feedback and questions she received regarding this policy: 1) What is the maximum number of transfer credits? Eight transfer credits during your SLU career. 2) How did we arrive at the eight credits? This is a data driven approach per data from the Office of the Registrar where the average being eight. 3) What if a student wants to transfer in nine credits? This will require an exception or an appeal. Will this policy have any impact on the 2 + 2 agreement? No. 4) Medical

exemption question. Is there a restriction on the use of ELE? No. 5) Can a student transfer back eight credits while studying abroad? Yes, if it is an approved study abroad situation. If approved, this policy goes into effect this Fall. Communication to all stakeholders should be this spring, preferable not over the summer. This policy will be voted on in April.

- Credit by Exam – This committee voted and approved the policy last month. Since that time some language has been moved to the beginning of the policy statement. No principal changes have been made. This policy will move to CADD in March.
- Prerequisite – This policy has been altered with the removal of a paragraph. There is a difference in how pre-reqs are managed in Madrid. More clarity needs to be provided and therefore this policy is on hold.
- Waitlist – Needs more work.

V. **Discussion Item:**

- Review the program approval process with attention to informational vs. substantive. CADD agreed with this suggestion.
- Priority Registration – we have moved forward with a new registration cadence and have broken it down based on the number of credit hours for registration. Priority registration is given to the following groups of students: CADAR, Honors, Athletes, RISE, Veterans and Study Abroad. A little more than 2000 students are affected. The many questions about this policy are who, why, and how many and who doesn't have priority registration at this point. CADR students who have accommodations are governed by federal law. Honor students are 25% of priority registration addressing double majors and minors where timing of courses can be challenging. Athletes represent (400) and is tied to course time logistics. RISE is 360 – 380 students. There are approximately 400 Veteran students. Some 50 international students where time is a priority for study abroad non-Madrid students.

VI. **Announcements:**

The next UAAC Meeting is April 3, 2025