

# **Curriculum Vitae**

## **Kristina Dzara, PhD, MMSc**

### ***Associate Professor***

#### **Personal Information**

##### **Professional Address:**

Saint Louis University, Center for Educator Development, Advancement and Research  
Saint Louis University School of Medicine  
Schwitalla Hall - M276  
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Saint Louis, MO 63104  
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Email: kristina.dzara@health.slu.edu

#### **Current Appointment**

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| Associate Professor<br>Department of Family and Community Medicine<br>Saint Louis University School of Medicine                               | 09/23- |
| Assistant Dean, Scholarly Teaching and Learning<br>Saint Louis University School of Medicine                                                  | 09/23- |
| Director<br>Center for Educator Development, Advancement, and Research<br>Saint Louis University School of Medicine                           | 09/23- |
| Affiliate Faculty<br>Department of Biomedical Informatics and Medical Education<br>University of Washington School of Medicine<br>Seattle, WA | 09/23- |

#### **Education**

##### **Graduate Training**

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| Harvard Medical School<br>Boston, MA<br>Master of Medical Sciences in Medical Education | 08/15-05/17 |
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| Southern Illinois University<br>Carbondale, IL<br>Doctor of Philosophy in Sociology | 08/05-08/09 |
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| University of Central Florida<br>Orlando, FL<br>Master of Arts in Applied Sociology | 08/03-05/05 |
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### **Undergraduate Training**

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| University of Central Florida<br>Orlando, FL<br>Bachelor of Arts in Advertising/Public Relations | 08/99-05/03 |
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### **Postgraduate Training**

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| University of Washington School of Medicine<br>Seattle, WA<br>Rising Leaders 10 month leadership development program | 06/2023 |
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| Harvard Medical School<br>Boston, MA<br>Principles of Medical Education: Maximizing Your Teaching Skills Course | 03/2021 |
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| Harvard Medical School<br>Boston, MA<br>Harvard Macy Institute Transforming Your Teaching for the Virtual Environment Course | 10/2017 |
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| Harvard Medical School<br>Boston, MA<br>Harvard Macy Institute Program for Educators in the Health Professions Course | 05/2016 |
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| Harvard Medical School<br>Boston, MA<br>Harvard Macy Institute Program for Educators in the Health Professions Course | 05/2016 |
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| Harvard Medical School<br>Boston, MA<br>Harvard Macy Institute Systems Approach to Assessment in Health Professions Education Course | 03/2016 |
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**Leadership Positions Held**

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| Assistant Dean for Scholarly Teaching and Learning<br>Saint Louis University School of Medicine<br>Office of Faculty Affairs and Professional Development<br>Saint Louis, MO                     | 09/23-      |
| Director<br>Center for Educator Development, Advancement, and Research<br>Saint Louis University School of Medicine<br>Office of Faculty Affairs and Professional Development<br>Saint Louis, MO | 09/23-      |
| Assistant Dean for Educator Development<br>University of Washington School of Medicine<br>Office of Faculty Affairs<br>Seattle, WA                                                               | 04/22-08/23 |
| Director<br>Center for Leadership and Innovation in Medical Education<br>University of Washington School of Medicine<br>Office of Faculty Affairs<br>Seattle, WA                                 | 04/22-08/23 |
| Associate Professor<br>Department of Biomedical Informatics and Medical Education<br>University of Washington School of Medicine<br>Seattle, WA                                                  | 04/22-08/23 |
| Assistant Director, Education and Science Initiatives<br>Brigham and Women's Hospital<br>Brigham Education Institute<br>Boston, MA                                                               | 07/20-03/22 |
| Education Research Associate<br>Massachusetts General Hospital<br>Obstetrics and Gynecology<br>Boston, MA                                                                                        | 10/18-03/22 |
| Education Research Associate<br>MassGeneral Hospital for Children<br>Pediatrics<br>Boston, MA                                                                                                    | 10/17-03/22 |

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| Social Media Project Manager<br>Brigham and Women's Hospital<br>Brigham Education Institute<br>Boston, MA                | 03/19-06/20 |
| Research Assistant<br>Boston University School of Medicine<br>Pediatrics<br>Boston, MA                                   | 04/15-04/16 |
| Brandeis University<br>Brandeis International Business School<br>Academic Career Mentor<br>Waltham, MA                   | 02/15-05/17 |
| Research Associate II<br>Yale School of Medicine<br>Internal Medicine<br>New Haven, CT                                   | 09/12-12/14 |
| Researcher III / Research Instructor<br>Southern Illinois University School of Medicine<br>Psychiatry<br>Springfield, IL | 10/09-08/12 |

### **Professional Society Membership**

#### **National**

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| Academies Collaborative                                  | 2024-     |
| Accreditation Preparation & Quality Improvement          | 2024-     |
| Society of Directors of Research in Medical Education    | 2022-     |
| American Sociological Association                        | 2019-2020 |
| Sociology of Health Professions Education Interest Group | 2019      |
| Association of American Medical Colleges                 | 2016-     |
| Northeastern Group on Education Affairs                  | 2013-2022 |
| Association for Academic Psychiatry                      | 2012-2014 |

#### **Regional**

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| Northeastern Group on Education Affairs | 2013-2022 |
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### **Honorary Societies, Honors and Awards**

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| Excellence in Reviewing Award<br><i>Academic Medicine</i><br>San Antonio, TX | 11/25 |
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| Certificate of Achievement<br>Innovations in Medical Education Conference<br>University of Southern California<br>Los Angeles, CA                                         | 08/24 |
| Marie Hall Visiting Professorship<br>University of Texas Medical Branch<br>School of Health Sciences<br>Galveston, TX                                                     | 06/22 |
| Medical Education Research Award (manuscript co-author)<br>Mass General Brigham<br>Medical Education Awards<br>Boston, MA                                                 | 12/21 |
| Social Media Influencer Award<br>Rush University Medical Center<br>Women in Medicine Summit<br>Chicago, IL                                                                | 09/19 |
| Invited Visiting Faculty<br>Rowan University<br>Cooper Medical School of Rowan University<br>Camden, NJ                                                                   | 04/19 |
| Fourth Place, Poster Competition<br>Southern Illinois University School of Medicine<br>Third Annual Symposium for Teaching and Learning<br>Springfield, IL                | 03/12 |
| First Place, Poster Competition<br>Association for Academic Psychiatry<br>Annual Meeting<br>Scottsdale, AZ                                                                | 09/11 |
| Chi Square Award for Excellence in Faculty Mentorship in<br>Psychiatry Resident Research<br>Southern Illinois University School of Medicine Psychiatry<br>Springfield, IL | 05/11 |
| Dissertation Research Award<br>Southern Illinois University School of Medicine<br>Sociology<br>Carbondale, IL                                                             | 08/08 |

## **Professional Services**

### **National**

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| Steering Committee Member<br>Program for Educators in the Health Professions<br>Harvard Macy Institute | 2017 |
| Conference Abstract Reviewer<br>Association of American Medical Colleges                               | 2017 |

### **Regional**

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| Quality Improvement / Innovation Poster Judge<br>American Medical Women's Association Region 7 | 2023-2025 |
| Social Media Chair<br>Northeastern Group on Education Affairs                                  | 2019-2022 |
| Social Media / App Subcommittee<br>Northeastern Group on Education Affairs                     | 2016-2019 |
| Conference Evaluation and CME Subcommittee<br>Northeastern Group on Education Affairs          | 2016-2017 |
| Poster Competition Judge<br>Northeastern Group on Education Affairs                            | 2015-2017 |
| Poster Competition Judge<br>Massachusetts Medical Society                                      | 2015-2017 |
| Student and Resident Track Steering Committee<br>Northeastern Group on Education Affairs       | 2015-2017 |
| Invited Poster Reviewer<br>Northeastern Group on Education Affairs                             | 2014      |

### **Medical School**

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| Learning Communities Mentoring Task Force<br>Member<br>Saint Louis University School of Medicine                                | 2025- |
| Projects Resulting in Improvement to Medical Education<br>(PRIMED) Initiative Lead<br>Saint Louis University School of Medicine | 2024- |

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| Learning Environment Committee<br>Member<br>Saint Louis University School of Medicine                                                                                                             | 2024-     |
| MSMS Advisory and Search Committee<br>Member<br>Saint Louis University School of Medicine                                                                                                         | 2023-2024 |
| Curriculum Committee<br>Meeting Attendee<br>Saint Louis University School of Medicine                                                                                                             | 2023-     |
| Clinical Subcommittee<br>Meeting Attendee<br>Saint Louis University School of Medicine                                                                                                            | 2023-     |
| Pre-Clerkship Subcommittee<br>Meeting Attendee<br>Saint Louis University School of Medicine                                                                                                       | 2023-     |
| Program Evaluation and Assessment Subcommittee<br>Meeting Attendee<br>Saint Louis University School of Medicine                                                                                   | 2023-     |
| Health Systems Science Subcommittee<br>Meeting Attendee<br>Saint Louis University School of Medicine                                                                                              | 2023-     |
| CLIME Education Scholarship Brainstorm Group Lead<br>Center for Learning and Innovation in Medical Education<br>University of Washington School of Medicine                                       | 2023-2023 |
| Faculty Development Leaders Group Member<br>Office of Faculty Affairs<br>University of Washington School of Medicine                                                                              | 2022-2023 |
| Quarterly Working Group Member<br>Academic, Rural, and Regional Affairs / Medical Education and Evaluation<br>Division / Office of Faculty Affairs<br>University of Washington School of Medicine | 2022-2023 |

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| Inaugural Education Research Council Member<br>Executive Committee on Teaching and Education<br>Massachusetts General Hospital | 2019-2022 |
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| Psychiatry Residency Admissions Committee<br>Southern Illinois University School of Medicine | 2010-2012 |
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### **Editorial and Journal Review Board**

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| Saint Louis University School of Medicine<br>Center for Educator Development, Advancement, and Research<br>Editor-in-Chief, CEDAR Community Blog<br>Saint Louis, MO | 2024- |
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| Harvard Medical School<br>Harvard Macy Institute<br>Editor-in-Chief, Harvard Macy Community Blog<br>Boston, MA | 2017- |
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### **Current and Past Teaching Responsibilities**

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| Saint Louis University School of Medicine and SSM Health<br>Emergency Medicine Residents<br>Clinical Teaching Card Game<br>Plan and facilitate session (1 hours per session for 1 hours per year) | 2025- |
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| Saint Louis University School of Medicine<br>Office of Curricular Affairs<br>Preparation for Research<br>Optional Medical Education Research and Scholarship Module<br>Video-Based Online Canvas Module<br>Plan and develop module (2 hours of coursework and video instruction) | 2025- |
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| Saint Louis University School of Medicine and SSM Health<br>Dermatology Residents<br>Survey Research<br>Plan and facilitate session (1 hours per session for 1 hours per year) | 2025- |
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| Saint Louis University School of Medicine and SSM Health<br>Internal Medicine Residents<br>Better Practices in Teaching and Learning<br>Plan and facilitate session (2 hours per session for 2 hours per year) | 2025- |
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| Saint Louis University School of Medicine<br>Medical Education Distinction<br>Medical Education No-Prep Journal Club<br>Co-plan and co-facilitate session (1 hours per session for 2 hours per year) | 2025- |
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| Saint Louis University School of Medicine<br>Prematriculation Summer Students<br>Introduction to CEDAR and Approaching Potential Mentors as a Medical Student<br>Co-plan and co-facilitate session (1 hours per session for 1 hours per year)                                                                                        | 2024-     |
| Saint Louis University School of Medicine<br>Medical Education Distinction<br>Last Page Spotlight<br>Co-plan and co-facilitate session (2 hours per session for 2 hours per year)                                                                                                                                                    | 2024-     |
| University of Washington School of Medicine<br>CLIME Teaching Scholars Program<br>Serve as Program Director Plan and lead 40-week longitudinal teacher development program                                                                                                                                                           | 2022-2023 |
| University of Washington School of Medicine<br>CLIME Teaching Scholars Program<br>Orientation, Learning Objectives, Adult Learning Theory, Cognitive Science, Health Professions Education Scholarship, Peer Review, Survey Research, and Qualitative Research<br>Plan and lead sessions (1.5 hour per session for 8 hours per year) | 2022-2023 |
| University of Washington School of Medicine<br>Cardiology Fellowship Program<br>Learning Objectives Session<br>Plan and lead session (1 hour per session for 1 session per year)                                                                                                                                                     | 2022      |
| Harvard Medical School<br>Master of Healthcare Quality and Safety<br>Assessment of the Adult Learner<br>Boston, MA (Virtual)                                                                                                                                                                                                         | 2021      |
| Brigham and Women's Hospital<br>Psychiatry Residency Program<br>Curriculum Development Session<br>Plan and lead session (1 hour per session for 1 session per year)                                                                                                                                                                  | 2021      |
| Brigham and Women's Hospital<br>Internal Medicine Residency Program, Medical Education Scholars Track<br>Social Media Session<br>Plan and lead session (1.5 hours per session for 1 session per year)                                                                                                                                | 2020-2021 |
| Harvard Medical School<br>Master of Healthcare Quality and Safety Program<br>Social Media Session<br>Plan and lead session (1 hour per session for 1 session per year)                                                                                                                                                               | 2020      |

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| Brigham and Women's Hospital<br>Obstetrics and Gynecology Residency Program<br>Basics of Survey Research Session<br>Plan and lead session (1 hour per session for 1 session per year)                                | 2020      |
| Massachusetts General Hospital<br>Pediatrics Residency Program<br>Medical Education Research Session<br>Plan and lead session (1.5 hours per session for 1 session per year)                                         | 2019-2020 |
| Harvard Medical School<br>Doctor of Medicine Program<br>Professional Development Week 3<br>Plan and lead session (2 hours per session for 1 session per year)                                                        | 2019      |
| Brigham and Women's Hospital<br>Radiology Residency Program<br>Social Media Session<br>Plan and lead session (1.5 hours per session for 1 session per year)                                                          | 2019      |
| Massachusetts General Hospital<br>Pediatrics Residency Program<br>Social Media Session<br>Plan and lead session (1.5 hours per session for 1 session per year)                                                       | 2019      |
| Harvard Medical School<br>Masters of Medical Sciences in Medical Education<br>Program Assessment and Program Evaluation Module<br>Plan and coordinate sessions (2 hours per session for 7 sessions per year)         | 2018-2021 |
| Massachusetts General Hospital<br>Pediatrics Residency Program<br>Noon Conference Journal Club<br>Plan and lead session (1 hour per session for 5 sessions total)                                                    | 2018-2019 |
| Massachusetts General Hospital<br>Internal Medical Residency Program<br>Medical Education Research Series<br>Plan and lead session (1 hour per session for 2 sessions per year)                                      | 2018      |
| Harvard University<br>Harvard X<br>Improving Your Business Through a Culture of Health, Massive Online Open Course<br>Core member of course development team leading to MOOC with 10 hours of virtual course content | 2017-2018 |

Harvard Medical School 2016-2019  
 Masters of Medical Sciences in Medical Education Program  
 Education Technology Module  
 Plan and lead session (1 hour per session for 1 session per year)

Harvard University 2015-2017  
 Harvard X  
 Practical Improvement Science in Healthcare, Massive Online Open Course  
 Core member of course development team leading to MOOC with 10 hours of  
 virtual course content 2015 – 2017

Southern Illinois University School of Medicine 2010-2012  
 Psychiatry Residency Program  
 Research Methods Course  
 Plan and lead sessions (2 hours per session for 6 sessions per year)

### **Protégé**

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| Amy Kelleher, BS                  | 2019      |
| Michaela Friesth, BS              | 2019      |
| Abid Khan, BS                     | 2019      |
| Melissa Campos-Zamora, MBBS, MMSc | 2020      |
| Ivry Zagury-Orly, BSc, MMSc       | 2020      |
| Magalie Cadieux, MD               | 2020      |
| Franziska Hoche, MD               | 2020      |
| Samantha Scanlon, MD              | 2022-2024 |
| Emilyann Key, BA                  | 2024-     |

### **Research Support**

Northeastern Group on Educational Affairs, 2016-2019  
 Collaborative Research Grant, PI: Ariel Frey-Vogel  
 Role: Co-PI, \$6000 2016 – 2019

### **Bibliography**

#### **a. Peer Reviewed Articles**

- 1) Jeffrey I. Bennett, George Costin, Mehnaz Khan, Mir Nadeem Mazhar, **Kristina Dzara**, Mary Conklen, and Jo Ann Hannig. 2010. "Postgraduate year-1 Residency Training in Emergency Psychiatry: An Acute Care Psychiatry Clinic at a Community Mental Health Center." *Journal of Graduate Medical Education* 2(3):462-466. PMID: 21976099.
- 2) **Kristina Dzara**. 2010. "Assessing the Effect of Marital Sexuality on Marital Disruption." *Social Science Research* 39(5):715-724. PMID: N/A.

- 3) Jeffrey I. Bennett, **Kristina Dzara**, Mir Nadeem Mazhar, and Aniruddh Behere. 2011. "A Preliminary Report on Resident Emergency Psychiatry Training from a Survey of Psychiatry Chief Residents." *Journal of Graduate Medical Education* 3(1):21-25. PMID: 22379518.
- 4) Gaurav Jain, **Kristina Dzara**, Jane P. Gagliardi, Glen Xiong, David S. Resch, and Paul Summergrad. 2012. "Assessing the Practices and Perceptions of Dually-trained Physicians: A Preliminary Report." *Academic Psychiatry* 36(1):71-73. PMID: 22362444.
- 5) **Kristina Dzara**, Gaurav Jain, and Stephen Soltys. 2012. "The Self-Directed Structured Summary as a Teaching Tool in a Psychiatry Journal Club." *Academic Psychiatry* 36(6): 490-492. PMID: 23154702.
- 6) Vinay Rathi, **Kristina Dzara**, Cary P. Gross, Iain Hrynaszkiewicz, Steven Joffe, Harlan M. Krumholz, Kelly M. Strait, and Joseph S. Ross. 2012. "Sharing of Clinical Trial Data Among Trialists: A Cross-Sectional Survey." *BMJ* 345:e7570. PMID: 23169870.
- 7) Wiley D. Jenkins, Lisbeth F. DiLalla, and **Kristina Dzara**. 2012. "University Students' Pursuit of Healthy Behaviors May Influence Sexual Risk Reduction Strategies." *Preventive Medicine* 55(6):650-652. PMID: 23036520.
- 8) **Kristina Dzara**, Joshua Sarver, Jeffrey I. Bennett, and Pravesh Basnet. 2013. "Resident and Medical Student Viewpoints Toward their Participation in a Telepsychiatry Rotation." *Academic Psychiatry* 37(3):214-216. PMID: 23632939.
- 9) Stephen Robinson, Nicole Roberts, and **Kristina Dzara**. 2013. "Residency Coordinator Perceptions of Psychiatry Residency Candidates: A Pilot Study." *Academic Psychiatry* 37(4):265-267. PMID: 23609216.
- 10) Vinay K. Rathi, Kelly M. Strait, Cary P. Gross, Iain Hrynaszkiewicz, Steven Joffe, Harlan M. Krumholz, **Kristina Dzara**, Joseph S. Ross. 2014. "Predictors of Clinical Trial Data Sharing: Exploratory Analysis of a Cross-Sectional Survey." *Trials* 15:384. PMID: 25277128.
- 11) Gaurav Jain, **Kristina Dzara**, Mir N. Mazhar, and Manisha Punwani. 2014. "Do Regulated Resident Working Hours Affect Medical Graduate Education? Trends in the American Psychiatry Board Pass Rates Pre- and Post-2003 Duty Hours Regulations." *The Psychiatric Bulletin* 38(6):299-302. PMID: 25505632.
- 12) Mohammed Salim Al-Damluji, **Kristina Dzara**, Beth Hodshon, Natdanai Punnanithinont, Harlan M. Krumholz, Sarwat I. Chaudhry, and Leora I. Horwitz. "Hospital Variation in Quality of Discharge Summaries for Patients Hospitalized With Heart Failure Exacerbation." 2015. *Circulation: Cardiovascular Quality and Outcomes* 8(1):77-86. PMID: 25587091.
- 13) Mohammed Salim Al-Damluji, **Kristina Dzara**, Beth Hodshon, Natdanai Punnanithinont, Harlan M. Krumholz, Sarwat I. Chaudhry, and Leora I. Horwitz. "Association of Discharge Summary Quality with Readmission Risk for Patients Hospitalized with Heart Failure Exacerbation." 2015. *Circulation: Cardiovascular Quality and Outcomes* 8(1):109-111. PMID: 25587091.

- 14) Joseph S. Ross, **Kristina Dzara**, and Nicholas Downing. 2015. "Efficacy and Safety Concerns are Important Reasons Why the U.S. Food and Drug Administration Requires Multiple Reviews before Approval." *Health Affairs* 34(4):681-688. PMID: 25847652.
- 15) **Kristina Dzara** and Jennifer Kesselheim. 2018. "AM Last Page: Going Up? Tips for the Medical Educator's Elevator Pitch." *Academic Medicine* 93(12):1884. PMID: 30095450.
- 16) Catherine D. Michelson, **Kristina Dzara**, Subha Ramani, Robert Vinci, and Dan Schumacher. 2019. "Keystone: Exploring Pediatric Residents' Experiences in a Longitudinal, Integrated Block." *Teaching and Learning in Medicine* 31(1):99-108. PMID: 30303403.
- 17) **Kristina Dzara** and Ariel S. Frey-Vogel. 2019. "Medical Education Journal Club for the Millennial Resident: An Interactive, No Prep Approach." *Academic Pediatrics* 19(6):603-607. PMID: 31100347.
- 18) **Kristina Dzara**, Kathleen Huth, Jennifer Kesselheim, and Daniel J. Schumacher. 2019. "Implementing Residency Programs of Assessment based on Milestones: Rising to the Challenge." *Journal of Graduate Medical Education* 11(4):439-446. PMID: 31440339.
- 19) Susan R. Hata, **Kristina Dzara**, Robert Meyer, Avram Z. Traum, and Shannon Scott-Vernaglia. 2019. "Promoting Emotional Well-Being Through an Innovative Personal and Professional Development Curriculum for Pediatric Residents." *Medical Science Educator* 29:899-900. PMID: 34457562.
- 20) Teresa M. Chan, **Kristina Dzara**, Sara Paradise, Anuja Bhalerao, and Lauren A. Maggio. 2020. "Social Media in Knowledge Translation and Education for Physicians and Trainees: A Scoping Review." *Perspectives on Medical Education* 9(1):20-30. PMID: 31834598.
- 21) Ariel S. Frey-Vogel, **Kristina Dzara**, Kimberly A. Gifford, and Erica Y. Chung. 2020. "The Development of an Instrument for Faculty to Assess Resident-led Large Group Teaching." *Academic Pediatrics* 20(4):442-447. PMID: 31629942.
- 22) **Kristina Dzara**, Donna T. Chen, Paul Haidet, Heather Murray, Sean Tackett, and Margaret S. Chisolm. 2020. "AM Last Page: The Effective Use of Videos in Medical Education." *Academic Medicine* 95(6):970. PMID: 31688034.
- 23) Michaela Friesth and **Kristina Dzara**. 2020. "An Educational Evaluation of a Journal Club Approach to Teaching Undergraduate Health Care Research." *Journal of Medical Education and Curricular Development*. 7:1-8. PMID: 32743078.
- 24) Magalie Cadieux, Melissa Campos-Zamora, Ivry Zagury-Orly and **Kristina Dzara**. 2020. "Journal Club using Virtual Breakout Rooms: Interactive Continuing Education with No Learner Preparation During COVID-19." *Journal of Continuing Education in the Health Professions*. 40(4):217-219. PMID: 33284171.

- 25) Courtney Haviland, Alexandra Lucas, Yih-Chieh Chen, Jonathan Paolino, **Kristina Dzara**, and Ariel S. Frey-Vogel. 2020. "Simulated Umbilical Venous Catheter Placement Improves Resident Competence and Confidence." *Cureus*. 12(10):e10810. PMID: 33163314.
- 26) Elissa Hall, Justin D. Kreuter, Teresa Soro, **Kristina Dzara**, and Holly Gooding. 2021. "Harnessing the Power of Social Media to Support a Professional Learning Network During the COVID-19 Pandemic." *Journal of Continuing Education in the Health Professions*. 41(1):10-12. PMID: 33290300.
- 27) Lori Pugsley, Ariel S. Frey-Vogel, and **Kristina Dzara**. 2021. "A Qualitative Investigation to Identify Factors Influencing Relationship Formation Between Pediatric Nurses and Pediatric Interns." *Journal of Interprofessional Education and Practice*. 22(8):100404. PMID: N/A.
- 28) Lori R. Berkowitz, **Kristina Dzara**, and Arabella L. Simpkin. 2021. "Building your "Educational Peloton:" Cycling Together for Success During Uncertain Times." *Journal of Continuing Education in the Health Professions*. 41(1):8-9. PMID: 33433126.
- 29) Hinchcliff, Kaitlyn James, **Kristina Dzara**, and Lori R. Berkowitz. 2021. "Discriminatory Ability of Milestones: An Analysis of Milestone Variability in an Obstetrics and Gynecology Subspecialty." *Research and Development in Medical Education*. 10:2. PMID: N/A.
- 30) **Kristina Dzara**, Ayres Heller, and Jennifer Kesselheim. 2021. "The COVID-19 Online Learning Transition and the Plus/Delta Debriefing Model." *Journal of Continuing Education in the Health Professions*. 41(2):91-93. PMID: 33929354.
- 31) Trevin C. Lau, **Kristina Dzara**, Holly R. Khachadorian-Elia, and Lori R. Berkowitz. 2021. "The Medical Education Roadshow: Delivering Faculty Development to Busy Clinician Educators When They Least Expect It." *Journal of Continuing Education in the Health Professions*. 41(2):157-160. PMID: 33929359.
- 32) **Kristina Dzara**, Amy Kelleher, and Subha Ramani. 2021. "Fostering Educator Identity Through Social Media." *The Clinical Teacher*. 18(6):607-613. PMID: 34467635.
- 33) **Kristina Dzara**, Brittany Star Hampton, Maya Hammoud, and Lori R. Berkowitz. 2021. "Recommendations to Guide Vice Chairs for Education in Serving as Effective Leaders." *Research and Development in Medical Education*. 10:26. PMID: N/A.
- 34) **Kristina Dzara**, Karen L. Bruynell, Erik K. Alexander, Caitlyn R. DePaula, and Subha Ramani. 2022. "Global Med Ed Café: A Safe Space for Conversations." *The Clinical Teacher*. 19(2):136-142. PMID: 35023291.
- 35) **Kristina Dzara** and Holly Gooding. 2022. "AM Last Page: A Guide to Educational Pyramids in Medical Education." *Academic Medicine*. 97(2):313. PMID: 33149087.

- 36) **Kristina Dzara**, Martin Pusic, Narath Carlile, Edward Krupat, and Erik K. Alexander. 2022. "Educational Adaptation to Clinical Training during the COVID-19 Pandemic: A Process Analysis." BMC Medical Education. 22:200. PMID: 35321706.
- 37) Marielle C. Young, Ian R. Roy, Ariel S. Frey-Vogel, **Kristina Dzara**, and Michael Pistiner. 2022. "Needs Assessment for an Infant and Toddler Food Allergy Curriculum for Pediatric Residents." Journal of Food Allergy. 4:10-13. PMID: N/A.
- 38) Madeleine I. Matthiesen, Michael S. Kelly, **Kristina Dzara**, and Arabella Simpkin Begin. 2022. "Medical Residents and Attending Physicians' Perceptions of Feedback and Teaching in the United States: A Qualitative Study." Journal of Educational Evaluation for Health Professions. 19:9. PMID: 35468668.
- 39) Courtney Haviland, Janet Green, **Kristina Dzara**, Wendy O. Hardiman, Emil R. Petrusa, Yoon Soo Park, and Ariel S. Frey-Park. 2022. "Psychological Safety Between Pediatric Residents and Nurses and the Impact of an Interdisciplinary Simulation Curriculum." BMC Medical Education. 22:649. PMID: 36038868.
- 40) Ivry Zagury-Orly, Magalie Cadieux, Melissa Campos-Zamora, and **Kristina Dzara**. 2022. "AM Last Page: Effective Planning of a Journal Club in Academic Medicine." Academic Medicine. 97(9):1425. PMID: 36098783.
- 41) Andrea Pelletier Johnson, **Kristina Dzara**, and Ilona Goldfarb. 2022. "Medical Students' Intention to Change After Receiving Formative Feedback: Employing Social Cognitive Theories of Behavior." Medical Science Educator. 32:1447-1454. PMID: 36532409.
- 42) Ariel S. Frey-Vogel, Kevin Ching, **Kristina Dzara**, Leah Mallory. 2022. "The Acceptability of Avatar Patients for Teaching and Assessing Pediatric Resident Competence in Communicating Medical Ambiguity." Journal of Graduate Medical Education. 14(6):696-703. PMID: 36591423.
- 43) **Kristina Dzara**, Abid Khan, and Lori R. Berkowitz. 2022. "Vice Chairs for Education as Servant Leaders." Research and Development in Medical Education. 11:23. PMID: N/A.
- 44) Ariel S. Frey-Vogel, Lori Pugsley, and **Kristina Dzara**. 2023. "A Nurse/Intern Partnership Program Accelerates Positive Relationship Formation Between Pediatric Interns and Pediatric Nurses. Academic Pediatrics. 23(2):225-232. PMID: 35537673.
- 45) Michael S. Sinha, **Kristina Dzara**, and Stephanie K. Mueller. 2023. "AM Last Page: How Male Allies can Support the Advancement of Women in Academic Medicine." Academic Medicine. 98(9):969. PMID: 36731079.
- 46) **Kristina Dzara**, Caitlyn R. DePaula, and Erik K. Alexander. 2023. "Engaging Health Professions Educators in a Virtual Initiative to Deliver Micro-Bursts of Professional Development During COVID-19." Journal of Medical Education and Curricular Development. 10:1-9. PMID: 37840820.

- 47) Fischer Lees, Catherine Beni, Albert Lee, Patrick Wedgeworth, **Kristina Dzara**, Byron Joyner, Peter Tarczy-Hornoch, and Michael Leu. 2023. "Uses of Electronic Health Record Data to Measure the Clinical Learning Environment of Graduate Medical Education Trainees: A Systematic Review." *Academic Medicine*. 98(11):1326-1336. PMID: 37267042.
- 48) Christopher Moran, **Kristina Dzara**, Ariel S. Frey-Vogel, Michael Flaherty, Daniel Hall, Benjamin A. Nelson, Katherine Sparger, Takara Stanley, Phoebe Yager, and Shannon Scott-Vernaglia. 2023. "Confidence of Faculty in Writing Letters of Recommendation for Pediatric Fellowship Applicants." *Cureus* (15)11:e49750. DOI 10.7759/cureus.49750.
- 49) Natalie Diacovo, Anisha Gundewar, Alexandra Wallace, Shannon Scott-Vernaglia, **Kristina Dzara**, Michael Healy, and Ariel S. Frey-Vogel. 2023. "Giving Literal Thanks: An ACGME-Sponsored Initiative to Bring Residents Back to the Bedside." *Journal of Graduate Medical Education*. 15(6):728-733. PMCID: 10686639.
- 50) Zachary Whaley, Deanna Palenzula, **Kristina Dzara**, Lori R. Berkowitz, Joy Moses, Emil Petrusa, and Roy Phitayakorn. 2024. "Characterizing the Role of Surgical Vice Chair of Education: Stakeholder Needs and Current Practices." *Journal of Surgical Research*. 293: 497-502. PMID: 37827027.
- 51) Ariel S. Frey-Vogel, **Kristina Dzara**, Kimberly A. Gifford, Yoon Soo Park, Justin Berk, Allison Heinly, Darcy Wolcott, Daniel A. Hall, Shannon E. Scott-Vernaglia, Katherine A. Sparger, and Erica Y. Chung. 2024. "Development and Validity Evidence for the Resident-Led Large Group Teaching Assessment Instrument in the United States: A Methodological Study." *Journal of Educational Evaluation in the Health Professions*. 21(3). DOI: 10.3352/jeehp.2024.21.3. PMID: 38387881.
- 52) Carlos Torres, Aisha James, K. Lamour, **Kristina Dzara**, and Ariel S. Frey-Vogel. 2024. "Needs Assessment of Residents and Nurses for Interprofessional Care." *The Clinical Teacher*. 21:e13709. DOI: 10.1111/tct.13709. PMID: 38099405.
- 53) Hermioni L. Amonoo, Margo C. Funk, Michelle Guo, Fremonta Meyer, Emma C. Deary, Kerri P. McGrath, **Kristina Dzara**, Hadine Joffe, Robert Boland, and David Silbersweig. 2024. "The Mentorship Families Program Model in a Residency Program." *BMC Medical Education*. 24(1):1430. DOI: 10.1186/s12909-024-06447-2. PMID: 39695570.
- 54) Aidan Ruth and **Kristina Dzara**. 2025. "Incorporating Structured Metacognitive Training into an Undergraduate Anatomy Classroom." *Anatomical Sciences Education*. 18(1):87-96. DOI: 10.1002/ase.2537. PMID: 39586835.
- 55) Samantha Scanlon, **Kristina Dzara**, and Rebecca Ronsley. 2025. "Current Approaches in Development and Implementation of Medical Education Strategies Among Pediatric Hematology/Oncology Fellowship Programs." *Pediatric Hematology and Oncology*. 42(1): 27-36. DOI: <https://doi.org/10.1080/08880018.2024.2432272>. PMID: 39648352.

- 56) Deena M. Hamza, Anna MacLeod, Jonathan Sherbino, Anthony R. Artino, Jr., **Kristina Dzara**, Lauren Maggio, Robin Parker, and Lara Varpio. 2025. "Purpose Driven-Design: A Case Report of a Knowledge Mobilization Portal." *Perspectives on Medical Education*. 14(1): 570-577. <https://doi.org/10.5334/pme.1791>. PMID: Forthcoming.

**b. Non-Peer Reviewed Articles**

- 1) **Kristina Dzara** and Holly Gooding. 2023. "In Reply to Rodgers." *Academic Medicine*. 98(3):294.

**c. Book Chapters**

- 1) Dominique Harz Fresno and **Kristina Dzara**. 2023. "Online Data Collection: Emerging Possibilities." In "Starting Research in Clinical Education." Editors Eliot L. Rees, Alison Ledger, and Kim A. Walker. Wiley-Blackwell.

**d. Abstracts**

**Local / Regional Meetings**

- 1) Aric W. Hamilton and **Kristina Dzara**. "Design, Implementation, and Evaluation of the CEDAR Community Blog." 2024 Spotlight on Women in Medicine and Science poster session. Poster presentation. September 2024.
- 2) Cynthia Nebel and **Kristina Dzara**. "The "Projects Resulting in Improvement to Medical Education (PRIMED) Initiative as a Structure for Collaboratively Investigating LCME Self-Study Findings." 2024 Spotlight on Women in Medicine and Science poster session. Poster presentation. September 2024.
- 3) Emilyann Key, **Kristina Dzara** and Aidan Ruth. "Representation of Sexual Dysfunction in Commonly Used USMLE Step Exam-Specific Third-Party Resources." 2024 Spotlight on Women in Medicine and Science poster session. Poster presentation. September 2024.
- 4) Aidan Ruth and **Kristina Dzara**. "Incorporating Structured Metacognitive Training into an Undergraduate Anatomy Classroom." 2024 Spotlight on Women in Medicine and Science poster session. Poster presentation. September 2024.
- 5) Charles Smoller, Cindy Bitter, Nicolas Hauser, John Martin, Lynda Morrison, Shristi Paul, Lucila Radke, Claire Schroll, Angela Spencer, Kaitlyn Storm, and **Kristina Dzara**. "Clarifying Barriers and Opportunities for Undergraduate Medical Education Student Research Engagement." 60<sup>th</sup> Annual SLU SOM Alpha Omega Alpha (AOA) Research Forum. Poster presentation. January 2025.

- 6) Jasnoor Malhotra, Serena Schein, Isabel Banks, Loki Cortner, Daniel Daly, Achraf Jardaly, Paul Kunnath, **Kristina Dzara**, and Cynthia Nebel. "Examining the Structure and Expectations for Formative Clinical Assessment during Clerkships." 60<sup>th</sup> Annual SLU SOM Alpha Omega Alpha (AOA) Research Forum. Poster presentation. January 2025.
- 7) Meher Arora, Jennifer Cash, Aric W. Hamilton, Sean T. Massa, Jamil Neme, Aidan Ruth, Brady Wahlstrom, and **Kristina Dzara**. "Academic Identity of Clinical Teaching Faculty following Clinical Practice Ownership Transition." 60<sup>th</sup> Annual SLU SOM Alpha Omega Alpha (AOA) Research Forum. Poster presentation. January 2025.
- 8) Yichen Fang, Regan Orr, Jamie Bolar, Kaitlynn Borik, Meha Pandya, William Park, Alicia Pate, Julie Sahrman, and **Kristina Dzara**. "Examining the Structure of Formal Mentorship Opportunities for Undergraduate Medical Students through the SLU SOM Learning Communities." 60<sup>th</sup> Annual SLU SOM Alpha Omega Alpha (AOA) Research Forum. Poster presentation. January 2025.
- 9) Emilyann Key, **Kristina Dzara**, Rachel Rubin, and Aidan Ruth. "Representation of Sexual Dysfunction in Commonly Used USMLE Step Exam-Specific Third-Party Resources." 60<sup>th</sup> Annual SLU SOM Alpha Omega Alpha (AOA) Research Forum. Poster presentation. January 2025.
- 10) Loki Cortner, Isabel Banks, Daniel Daly, Achraf Jardaly, Paul Kunnath, Jasnoor Malhotra, Serena Schein, **Kristina Dzara**, and Cynthia Nebel. "Examining the Structure and Expectations for Formative Clinical Assessment during Clerkships." 4<sup>th</sup> Annual SLU SOM Science Day Poster Session. Poster presentation. February 2025.
- 11) Achraf Jardaly, Isabel Banks, Loki Cortner, Daniel Daly, Paul Kunnath, Jasnoor Malhotra, Serena Schein, Kristina Dzara, and Cynthia Nebel. "Examining the Structure and Expectations for Formative Clinical Assessment during Clerkships." 2025 SLU GME Housestaff Research Symposium. Poster presentation. April 2025.
- 12) Charles Smoller, Cindy Bitter, Nicolas Hauser, John Martin, Lynda A. Morrison, Shristi Paul, Lucila Radke, Claire Schroll, Angela Spencer, Kaitlyn Storm, and **Kristina Dzara**. "Clarifying Barriers and Opportunities for Undergraduate Medical Education Student Research Engagement." CEDAR Spotlight: PRIMED Initiative. Oral presentation by Charles Smoller and Kaitlyn Storm on behalf of team. July 2025.
- 13) Yichen Fang, Jamie Bolar, Kaitlynn Borik, Regan Orr, Meha Pandya, William Park, Alicia Pate, Julie Sahrman, and **Kristina Dzara**. "Examining the Structure of Formal Mentorship Opportunities for Undergraduate Medical Students through the SLU SOM Learning Communities." CEDAR Spotlight: PRIMED Initiative. Oral presentation by Jamie Bolar and Alicia Pate on behalf of team. July 2025.

- 14) Paul Kunnath, Isabel Banks, Loki Cortner, Daniel Daly, Achraf Jardaly, Jasnoor Malhotra, Serena Schein, Kristina Dzara, and Cindy Nebel. "Examining the Structure and Expectations for Formative Clinical Assessment during Clerkships." CEDAR Spotlight: PRIMED Initiative. Oral presentation by Isabel Banks on behalf of team. July 2025.
- 15) Sean T. Massa, Meher Arora, Jennifer Cash, Aidan A. Ruth, Jamil Neme, Brady Wahlstrom, and **Kristina Dzara**. "Academic Identity of Clinical Teaching Faculty following Clinical Practice Ownership Transition." CEDAR Spotlight: PRIMED Initiative. Oral presentation by Sean T. Massa on behalf of team. July 2025.

### National Meetings

- 1) Aric W. Hamilton and **Kristina Dzara**. "Design, Implementation, and Evaluation of the CEDAR Community Blog." 2024 Academies Collaborative Annual Meeting. Poster presentation. November 2024.
- 2) Cynthia Nebel and **Kristina Dzara**. "The 'Projects Resulting in Improvement to Medical Education (PRIMED) Initiative' as a Structure for Collaboratively Investigating LCME Self-Study Findings." 2024 Academies Collaborative Annual Meeting. Poster presentation. November 2024.
- 3) **Kristina Dzara** and Cynthia Nebel. "The 'Projects Resulting in Improvement to Medical Education (PRIMED)' Initiative as a Structure for Collaboratively Investigating LCME Self-Study Findings." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.
- 4) Nicolas Hauser, Kaitlyn Storm, Cindy Bitter, John Martin, Lynda Morrison, Shristi Paul, Lucila Radke, Claire Schroll, Charles Smoller, Angela Spencer, and **Kristina Dzara**. "Clarifying Barriers and Opportunities for Undergraduate Medical Education Student Research Engagement." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.
- 5) Serena Schein, Jasnoor Malhotra, Isabel Banks, Loki Cortner, Daniel Daly, Achraf Jardaly, Paul Kunnath, **Kristina Dzara**, and Cynthia Nebel. "Examining the Structure and Expectations for Formative Clinical Assessment during Clerkships." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.
- 6) Regan Orr, Yichen Fang, Jamie Bolar, Kaitlynn Borik, Meha Pandya, William Park, Alicia Pate, Julie Sahrmann, and **Kristina Dzara**. "Examining the Structure of Formal Mentorship Opportunities for Undergraduate Medical Students through the SLU SOM Learning Communities." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.

- 7) Sean T. Massa, Meher Arora, Jennifer Cash, Aric W. Hamilton, Jamil Neme, Aidan Ruth, Brady Wahlstrom, and **Kristina Dzara**. "Academic Identity of Clinical Teaching Faculty following Clinical Practice Ownership Transition." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.
- 8) Emilyann Key, **Kristina Dzara**, Rachel Rubin, and Aidan Ruth. "Representation of Sexual Dysfunction in Commonly Used USMLE Step Exam-Specific Third-Party Resources." 22nd Annual University of Southern California Keck School of Medicine Innovations in Medical Education Online Conference. Poster presentation. February 2025.
- 9) Grace Johnson, **Kristina Dzara**, and Tina Chen. "Co-creation of a Peer Feedback Instrument for a Pre-Clerkship Clinical Interviewing Course." 2025 Doctors of Clinical Skills (DOCS) Conference. Poster presentation. November 2025.

**e. Manuscripts Submitted**

- 1) Deborah Virant-Young, Seth M. Alexander, Gary L. Beck Dallaghan, **Kristina Dzara**, Kelvin Pollard, Sarah Towner Wright, and Gregory M. Polites. "Expanding Boyer's Categories: Embracing Digital Creation as a Distinct Form of Scholarship." Submitted to Teaching and Learning in Medicine. August 2025.
- 2) Emilyann Key, **Kristina Dzara**, Rachel Rubin, and Aidan Ruth. "Representation of Sexual Dysfunction in Commonly Used USMLE Step Exam-Specific Third-Party Resources." Submitted to the Journal of Sexual Medicine. October 2025.

**Supplemental Material**

**Invited Talks/Grand Rounds**

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| Saint Louis University School of Medicine<br>Department of Family and Community Medicine<br>Sports Medicine Faculty Orientation<br>Better Practices in Teaching and Learning<br>Saint Louis, MO | 09/25 |
| Saint Louis University School of Medicine<br>Department of Neurology<br>Grand Rounds<br>Better Practices in Teaching and Learning<br>Saint Louis, MO                                            | 09/25 |

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| Saint Louis University School of Medicine<br>Department of Pediatrics<br>Grand Rounds<br>Designing Educational Scholarship for Publication<br>Saint Louis, MO                                                        | 07/25 |
| Saint Louis University School of Medicine<br>Department of Dermatology<br>Faculty Meeting<br>Efficient Clinical Teaching<br>Saint Louis, MO                                                                          | 04/25 |
| Saint Louis University School of Medicine<br>Department of Obstetrics and Gynecology<br>Grand Rounds<br>Effective and Efficient Clinical Teaching<br>Saint Louis, MO                                                 | 03/25 |
| Universidad Panamericana<br>Certificate program for Health Sciences Education<br>Publishing Educational Scholarship<br>Mexico City, Mexico (virtual)                                                                 | 03/25 |
| Universidad Panamericana<br>Certificate program for Health Sciences Education<br>Ethics and IRB Review<br>Mexico City, Mexico (virtual)                                                                              | 03/25 |
| Universidad Panamericana<br>Certificate program for Health Sciences Education<br>Survey Design<br>Mexico City, Mexico (virtual)                                                                                      | 03/25 |
| George Washington University School of Medicine<br>Academy of Education Scholars & Cara Bliss Hinds Society<br>How Male Allies Can Support the Advancement of Women in Academic Medicine<br>Washington, DC (virtual) | 02/25 |
| University of Washington School of Medicine<br>Center for Learning and Innovation in Medical Education<br>Teaching Scholars Program<br>Survey Design<br>Seattle, WA (Virtual)                                        | 02/25 |

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| Saint Louis University School of Medicine<br>Division of Emergency Medicine<br>Faculty Meeting<br>Adult Learning Theory in Practice<br>Saint Louis, MO                                                                  | 01/25 |
| Saint Louis University School of Medicine<br>Division of Hospital Medicine<br>Medical Education Symposium<br>Adult Learning Theory in Practice<br>Saint Louis, MO                                                       | 10/24 |
| Veterans Administration Healthcare System<br>Institute for Learning, Education, and Development (ILEAD)<br>First Friday Faculty Development Series<br>Principles to Encourage Adult Learning<br>United States (Virtual) | 10/24 |
| Harvard Medical School<br>Harvard Interprofessional Palliative Care Fellowship Program<br>Engaging Learners in the Virtual Setting<br>Boston, MA (Virtual)                                                              | 09/24 |
| University of Massachusetts Chan Medical School<br>Equip Faculty Scholars<br>Cultivating Your Professional Brand in the Virtual Space<br>Worcester, MA (Virtual)                                                        | 02/24 |
| University of Washington School of Medicine<br>Center for Learning and Innovation in Medical Education<br>Teaching Scholars Program<br>Survey Design<br>Seattle, WA (Virtual)                                           | 01/24 |
| Saint Louis University School of Medicine<br>Department of Psychiatry Grand Rounds<br>Principles to Encourage Adult Learning<br>Saint Louis, MO                                                                         | 11/23 |
| Harvard Medical School<br>Harvard Interprofessional Palliative Care Fellowship Program<br>Engaging Learners in the Virtual Setting (with Tara Ernst, PhD)<br>Boston, MA (Virtual)                                       | 10/23 |

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| Saint Louis University School of Medicine<br>Division of Geriatrics Grand Rounds<br>Publishing Educational Scholarship<br>Saint Louis, MO (Virtual)                                          | 09/23 |
| University of Massachusetts Chan Medical School<br>Equip Faculty Scholars<br>Cultivating Your Professional Brand in the Virtual Space<br>Worcester, MA (Virtual)                             | 03/23 |
| Saint Louis University School of Medicine<br>Office of Curricular Affairs<br>How Adults Learn<br>Saint Louis, MO                                                                             | 01/23 |
| Saint Louis University School of Medicine<br>Office of Curricular Affairs<br>Publishing Educational Scholarship<br>Saint Louis, MO                                                           | 01/23 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Last Page Challenge<br>Boston, MA (Virtual)                                                                                   | 01/23 |
| Donald and Barbara Zucker School of Medicine at Hofstra<br>Appointments and Promotions Committee<br>Social Media and Digital Scholarship for Promotion and Tenure<br>Uniondale, NY (Virtual) | 01/23 |
| Harvard Medical School<br>Harvard Interprofessional Palliative Care Fellowship Program<br>Engaging Learners in the Virtual Setting<br>Boston, MA (Virtual)                                   | 09/22 |
| University of Texas Medical Branch School of Health Sciences<br>Marie Hall Visiting Professorship<br>Grand Rounds<br>A Scholarly Approach to Education Program Design<br>Galveston, TX       | 06/22 |
| George Washington School of Medicine and Health Sciences<br>Center for Faculty Excellence<br>Building Your Professional Identity on Twitter<br>Washington, DC (Virtual)                      | 10/21 |

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| Eastern Virginia Medical School<br>Fine Family Academy of Educators Lunch and Learn Session<br>Leveraging Social Media for Learning<br>Norfolk, VA (Virtual)                                                                      | 08/21 |
| Harvard Medical School<br>Harvard Macy Institute Program for Educators in Health Professions<br>Social Media Scholarship<br>Boston, MA (Virtual)                                                                                  | 05/21 |
| Academic Pediatrics Association<br>Educational Scholars Program<br>Digital Presence and Scholarship<br>Virtual                                                                                                                    | 04/21 |
| The Uniformed Services University of the Health Sciences<br>Master's in Health Professions Education Virtual Lab Meeting<br>Incorporating Social Media into your Professional Journey<br>Washington, DC (Virtual)                 | 12/20 |
| Bond University<br>Faculty of Sciences and Medicine<br>Faculty Development Working Group<br>A Guide to Educational Pyramids Commonly Used in Medical Education<br>Programs<br>Queensland, Australia (Virtual)                     | 11/20 |
| Donald and Barbara Zucker School of Medicine at Hofstra/Northwell<br>Medical Education Journal Club<br>Building Evidence for the Use of Social Media in Health Professions Education<br>Uniondale, NY (Virtual)                   | 11/20 |
| National Cancer Institute<br>Awardee Skills Development Consortium<br>Transitioning to the Virtual Teaching Setting<br>Virtual                                                                                                    | 09/20 |
| Donald and Barbara Zucker School of Medicine at Hofstra/Northwell<br>Medical Education Journal Club<br>Medical Education Journal Club for the Millennial Learner: An Interactive, No-<br>Prep Approach<br>Uniondale, NY (Virtual) | 03/20 |

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| Donald and Barbara Zucker School of Medicine at Hofstra/Northwell<br>Medical Education Journal Club<br>Social Media and Education Technology as Enablers of Learning<br>Uniondale, NY (Virtual)   | 12/19 |
| Marshall University Joan C. Edwards School of Medicine<br>Invited Visiting Faculty<br>Embracing the Power of Twitter in Academic Medicine<br>Huntington, WV                                       | 12/19 |
| Marshall University Joan C. Edwards School of Medicine<br>Invited Visiting Faculty<br>Building Your Professional Identity on Social Media<br>Huntington, WV                                       | 12/19 |
| Cooper Medical School of Rowan University<br>Invited Visiting Faculty<br>Building Your Professional Identity on Social Media<br>Camden, NJ                                                        | 04/19 |
| Cooper Medical School of Rowan University<br>Invited Visiting Faculty<br>Using Social Media to Enhance Teaching and Learning<br>Camden, NJ                                                        | 04/19 |
| Cooper Medical School of Rowan University<br>Invited Visiting Faculty<br>Embracing the Power of Twitter in Academic Medicine<br>Camden, NJ                                                        | 04/19 |
| Donald and Barbara Zucker School of Medicine at Hofstra/Northwell<br>Medical Education Journal Club<br>Crafting Your Medical Education Elevator Pitch<br>Uniondale, NY (Virtual)                  | 04/19 |
| American Thoracic Society<br>Presenter and Guest Speaker<br>Section on Medical Education<br>Elevate Yourself: Tools and Tips to Craft a<br>Successful Elevator Pitch (Virtual)<br>Bond University | 04/19 |
| Faculty of Sciences and Medicine<br>Faculty Development Working Group<br>Developing Your Medical Education Elevator Pitch<br>Queensland, Australia (Virtual)                                      | 08/18 |

### **Seminars, Presentations, and Workshops at National Meetings**

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| Society of Directors of Research in Medical Education<br>National Conference<br>Panel Discussant with Jane L. Miller, Samuel Neher, Pat O'Sullivan, and Celia Laird O'Brien<br>Building Educational Research and Scholarship Capacity and Community at US Medical Schools<br>Kansas City, MO                      | 06/25 |
| Harvard Medical School<br>Harvard Macy Institute Program for Educators in Health Professions<br>World Café Speed Mentoring<br>Engaging in Educational Research and Scholarship Table Facilitator<br>Boston, MA                                                                                                    | 05/25 |
| Harvard Medical School<br>Harvard Macy Institute Program for Educators in Health Professions<br>Using Blogging and Social Media to Foster Community and Collaboration<br>presented twice)<br>Boston, MA                                                                                                           | 05/25 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                                                                                                                                                           | 05/25 |
| Association of American Medical Colleges<br>National Conference<br>Focused Discussions Table Lead cofacilitated with Sarah K. Wood<br>Cultivating Community to Support Flourishing in Academic Medicine<br>Atlanta, GA                                                                                            | 11/24 |
| 2024 Accreditation Preparation and Quality Improvement<br>1 <sup>st</sup> Annual Conference<br>Oral Presentation Presenter<br>The "Projects Resulting in Improvement to Medical Education (PRIMED)"<br>Initiative as a Structure for Collaboratively Investigating LCME Self-Study<br>Findings (with Cindy Nebel) | 05/24 |
| Harvard Medical School<br>Harvard Macy Institute Program for Educators in Health Professions<br>Blogging with Harvard Macy<br>Boston, MA                                                                                                                                                                          | 05/24 |

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| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                                  | 05/24 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course                                           | 04/24 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment Course<br>Social Media, Networking, and Collaboration<br>Boston, MA (Virtual) | 04/23 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course                                           | 04/23 |
| Association of American Medical Colleges<br>National Conference<br>RIME Discussant<br>Using New Lenses on Key Topics<br>Nashville, TN                                                    | 11/22 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                                  | 05/22 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course                                           | 04/22 |
| Association of American Medical Colleges<br>National Conference<br>Quick Take Session Facilitator<br>Emotion and Empathy<br>Virtual                                                      | 11/21 |

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| Association of American Medical Colleges<br>National Conference<br>Quick Take Session Facilitator<br>Diversity, Equity, and Inclusion<br>Virtual       | 11/21 |
| Harvard Medical School<br>Harvard Macy Institute<br>Leading Innovations in Health Care and Education<br>Course faculty member for week-long course     | 06/21 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                | 05/21 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course         | 03/21 |
| Harvard Medical School<br>Harvard Macy Institute<br>Systems Approach to Assessment in Health Professions<br>Course faculty member for week-long course | 03/21 |
| Harvard Medical School<br>Harvard Macy Institute<br>Leading Innovations in Health Care and Education<br>Course faculty member for week-long course     | 06/20 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                | 05/20 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course         | 03/20 |
| Harvard Medical School<br>Harvard Macy Institute<br>Systems Approach to Assessment in Health Professions<br>Course faculty member for week-long course | 03/20 |

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| Harvard Medical School<br>Harvard Macy Institute<br>Leading Innovations in Health Care and Education<br>Course faculty member for week-long course                          | 06/19 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                     | 05/19 |
| Harvard Medical School<br>Harvard Macy Institute<br>Transforming Your Teaching for the Virtual Environment<br>Course faculty member for course                              | 03/19 |
| Harvard Medical School<br>Continuing Medical Education<br>Career Advancement and Leadership Skills for Women in Healthcare<br>Course faculty member for 3-day-long course   | 11/18 |
| Mayo Clinic<br>Minnesota Futura Virtual Conference<br>Knowledge, Agents, Networks<br>Rochester, MA (Virtual)                                                                | 08/18 |
| Harvard Medical School<br>Continuing Medical Education<br>Writing, Publishing, and Social Media for Healthcare Professionals<br>Course faculty member for 3-day-long course | 09/18 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                     | 05/18 |
| Harvard Medical School<br>Harvard Macy Institute<br>Program for Educators in the Health Professions<br>Course faculty member for course                                     | 05/17 |
| Harvard Medical School<br>Harvard Macy Institute<br>Systems Approach to Assessment in Health Professions<br>Course faculty member for week-long course                      | 03/17 |

## **Faculty Affairs and Professional Development Activities**

Saint Louis University School of Medicine and SSM Health 11/25  
 Graduate Medical Education Clinician-Educator Milestone Development Group  
 Science of Learning  
 Saint Louis, MO

Saint Louis University School of Medicine 10/25  
 Center for Educator Development, Advancement, and Research  
 Fall 2025 CEDAR Resident Clinical Teaching Workshop co-facilitated by Cindy  
 Bitter, MD and Jennifer Cash, MD  
 Saint Louis, MO

Saint Louis University School of Medicine 10/25  
 CEDAR Community Blog Post Discussion Circle  
 CEDAR Community Blog Post Discussion #11 co-facilitated by Brittany Hollister,  
 PhD  
 Saint Louis, MO

Saint Louis University School of Medicine 09/25  
 CEDAR Session  
 Principles of Adult Learning  
 Saint Louis, MO

Saint Louis University School of Medicine 08/25  
 CEDAR Community Blog Post Discussion Circle  
 CEDAR Community Blog Post Discussion #10 co-facilitated by Paul Kunnath,  
 MD  
 Saint Louis, MO

Saint Louis University School of Medicine 08/25  
 Office of Student Affairs  
 Student Interest Group Fair Table Presenter  
 Saint Louis, MO

Saint Louis University School of Medicine 07/25  
 Learning Communities  
 Educator Development Session: Learning Communities and CEDAR Partnership  
 Saint Louis, MO

Saint Louis University School of Medicine 06/25  
 CEDAR Community Blog Post Discussion Circle  
 CEDAR Community Blog Post Discussion #9 co-facilitated by Monisha Hall, MA  
 Saint Louis, MO

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| Saint Louis University School of Medicine<br>Learning Communities<br>Educator Development Session: Building Blocks of Mentoring and Clinical<br>Teaching Card Game (presented twice)<br>Saint Louis, MO                                                             | 04/25 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #8 co-facilitated by Colleen R. Bocke<br>Saint Louis, MO                                                                           | 04/25 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #7 co-facilitated by Alicia Pate, PhD<br>Saint Louis, MO                                                                           | 02/25 |
| Saint Louis University School of Medicine<br>CEDAR USC Conference Debrief (Two Sessions)<br>Saint Louis, MO                                                                                                                                                         | 02/25 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #6 co-facilitated by Kene Chukwuanu,<br>MD<br>Saint Louis, MO                                                                      | 12/24 |
| Saint Louis University School of Medicine<br>Learning Communities<br>Useful Resources for Clinical Educators sessions (2)<br>Saint Louis, MO                                                                                                                        | 11/24 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #5 co-facilitated by Annie Suydam,<br>MD<br>Saint Louis, MO                                                                        | 10/24 |
| Saint Louis University School of Medicine<br>Center for Educator Development, Advancement, and Research and Department<br>of Otolaryngology<br>Surgical Coaching Half Day Retreat co-facilitated by Lori R. Berkowitz, MD, and<br>Sean Massa, MD<br>Saint Louis, MO | 10/24 |

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| Saint Louis University School of Medicine<br>2024 Spotlight on Women in Medicine and Science (SWIMS)<br>Evidence-Based Teaching and Learning Strategies for All co-facilitated by<br>Rachel Moquin, EdD, Aidan Ruth, PhD, and Aric W. Hamilton, BA (presented<br>twice)<br>Saint Louis, MO | 09/24 |
| Saint Louis University School of Medicine<br>Division of Hospital Medicine Faculty Meeting<br>Useful Resources for Clinical Educators<br>Saint Louis, MO                                                                                                                                   | 09/24 |
| Saint Louis University School of Medicine<br>Division of General Academic Pediatrics Annual Faculty Retreat<br>Publishing Educational Scholarship<br>Saint Louis, MO                                                                                                                       | 09/24 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #4 co-facilitated by Jamie Bolar, MS<br>Saint Louis, MO                                                                                                   | 08/24 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #3 co-facilitated by Dawn Davis, MD<br>Saint Louis, MO                                                                                                    | 06/24 |
| Saint Louis University School of Medicine and SSM Health<br>GME New Resident Welcome Greeting with Tips for New Clinical Teachers<br>Saint Louis, MO                                                                                                                                       | 06/24 |
| Saint Louis University School of Medicine<br>Office of Diversity, Equity, and Inclusion<br>World Diversity Day Table Presenter<br>Saint Louis, MO                                                                                                                                          | 05/24 |
| Saint Louis University School of Medicine<br>Office of Graduate Medical Education<br>Metacognition Workshop co-facilitated by Aidan Ruth, PhD and Cynthia Nebel,<br>PhD<br>Saint Louis, MO                                                                                                 | 05/24 |
| Saint Louis University School of Medicine<br>PRIMED Initiative<br>PRIMED Kickoff Events co-facilitated by Cindy Nebel, PhD                                                                                                                                                                 | 05/24 |

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| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #2 co-facilitated by Aidan Ruth, PhD<br>Saint Louis, MO           | 04/24 |
| Saint Louis University School of Medicine<br>Learning Communities<br>Small Group Facilitation Sessions (2) co-facilitated by Aric W. Hamilton<br>Saint Louis, MO                                   | 03/24 |
| Saint Louis University School of Medicine<br>Department of Family and Community Medicine<br>CEDAR Community Blog Post Mini Discussion Circle co-facilitated by Aric W. Hamilton<br>Saint Louis, MO | 03/24 |
| Saint Louis University School of Medicine<br>CEDAR Community Blog Post Discussion Circle<br>CEDAR Community Blog Post Discussion #1 co-facilitated by Tara Ernst, PhD<br>Saint Louis, MO           | 02/24 |
| Saint Louis University School of Medicine<br>CEDAR USC Conference Debrief (Two Sessions)<br>Saint Louis, MO                                                                                        | 02/24 |
| Saint Louis University School of Medicine<br>Executive Committee<br>Educator Development Initiatives<br>Saint Louis, MO (Virtual)                                                                  | 09/23 |
| University of Washington School of Medicine<br>Network for Underrepresented Faculty Conference<br>Publishing Educational Scholarship<br>Seattle, WA                                                | 05/23 |
| University of Washington School of Medicine<br>Success for Underrepresented Faculty Program<br>Tips for Great Teaching<br>Seattle, WA (Virtual)                                                    | 04/23 |
| University of Washington School of Medicine<br>Laramie Foundations Faculty at the University of Wyoming<br>Publishing Educational Scholarship<br>Laramie, WY                                       | 03/23 |

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| University of Washington School of Medicine<br>Alaskan Clinical Educators at the Alaska Academy of Family Physicians Annual Meeting<br>Engaging with CLIME<br>Girdwood, AK                                                                 | 02/23 |
| University of Washington School of Medicine<br>Anchorage Foundations Faculty at the University of Alaska Anchorage<br>Engaging with CLIME<br>Anchorage, AK                                                                                 | 02/23 |
| University of Washington School of Medicine<br>Office of Faculty Affairs<br>CLIME Initiatives<br>Seattle, WA                                                                                                                               | 01/23 |
| University of Washington School of Medicine<br>Innovations in Curriculum Design and Delivery Workgroup<br>Key Concepts in Medical Education Learning Design (with Kate Mulligan, PhD, and Ceradwen Tokheim, MLIS)<br>Seattle, WA (Virtual) | 12/22 |
| University of Washington School of Medicine<br>Pulmonary and Critical Care Educators Group<br>What Can CLIME Do For You?<br>Seattle, WA (Virtual)                                                                                          | 11/22 |
| University of Washington School of Medicine<br>Academic, Rural, and Regional Affairs Dean's Meeting<br>CLIME Updates<br>Seattle, WA                                                                                                        | 10/22 |
| University of Washington School of Medicine<br>Spokane Foundations Faculty at Gonzaga University<br>Introduction to Adult Learning Theory<br>Seattle, WA                                                                                   | 10/22 |
| University of Washington School of Medicine<br>Block, Thread, and Theme Leads CLIME Updates<br>Seattle, WA (Virtual)                                                                                                                       | 09/22 |
| University of Washington School of Medicine<br>WWAMI Rural Integrated Training Experience (WRITE)<br>CLIME Updates<br>Seattle, WA                                                                                                          | 09/22 |

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| University of Washington School of Medicine<br>Academic, Rural, and Regional Affairs / Medical Education and Evaluation<br>Division / Office of Faculty Affairs Quarterly Working Group Meeting<br>CLIME Updates<br>Seattle, WA (Virtual) | 09/22 |
| University of Washington School of Medicine<br>Biomedical Informatics and Medical Education Faculty Retreat<br>Principles of Adult Learning<br>Seattle, WA                                                                                | 09/22 |
| University of Washington School of Medicine<br>Clinical Informatics Fellowship<br>Principles of Adult Learning<br>Seattle, WA (Virtual)                                                                                                   | 05/22 |
| University of Washington School of Medicine<br>Biomedical Informatics and Medical Education Faculty Meeting<br>Educational Scholarship Updates<br>Seattle, WA                                                                             | 03/22 |
| Massachusetts General Hospital<br>Executive Committee on Teaching and Education<br>Demystifying Curriculum Development: Translating Innovative Ideas into<br>Educational Experiences<br>Boston, MA (Virtual)                              | 01/22 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Curriculum Design and Program Evaluation<br>Boston, MA (Virtual)                                                                                                           | 12/21 |
| Brigham and Women's Hospital<br>Harvard Interprofessional Palliative Care Fellowship Program<br>Engaging Learners in the Virtual Setting<br>Boston, MA (Virtual)                                                                          | 09/21 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Presenting Your Educational Projects - Abstract Writing, Posters, Elevator Pitch<br>Boston, MA (Virtual)                                                                   | 06/21 |

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| Boston Children's Hospital<br>Department of Cardiology<br>Early Career Initiatives<br>Professional Social Media Engagement<br>Boston, MA (Virtual)               | 04/21 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Elevate Yourself: Crafting a Successful Medical Education Elevator Pitch<br>Boston, MA (Virtual)  | 01/21 |
| Brigham and Women's Hospital<br>Department of Orthopedic Surgery<br>Strategies for Engaging the Millennial Learner<br>Boston, MA (Virtual)                       | 09/20 |
| Brigham and Women's Hospital<br>Harvard Interprofessional Palliative Care Fellowship Program<br>Engaging Learners in the Virtual Setting<br>Boston, MA (Virtual) | 08/20 |
| Brigham and Women's Hospital<br>Department of Orthopedic Surgery<br>Simple and Effective Feedback<br>Boston, MA (Virtual)                                        | 04/20 |
| Brigham and Women's Hospital<br>Department of Radiology, Division of Abdominal Radiology<br>Developing Engaging Teaching Sessions<br>Boston, MA (Virtual)        | 04/20 |
| Harvard Medical School<br>Office of Educational Quality Improvement<br>Why Use Twitter in Medical Education?<br>Boston, MA                                       | 01/20 |
| Mass General Brigham<br>Center for Excellence in Medical Education<br>Using Social Media to Your Advantage as a Trainee<br>Boston, MA                            | 12/19 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Medical Education Journal Club for the Millennial Resident (Podcast Interviewee)<br>Boston, MA    | 12/19 |

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| Brigham and Women's Hospital<br>Brigham Education Institute Journal Club<br>Rising to the Challenge: Residency Programs' Experience With Implementing<br>Milestones-Based Assessment<br>Boston, MA | 10/19 |
| Massachusetts General Hospital<br>Department of Obstetrics and Gynecology Grand Rounds<br>Techniques for Success: Strategies for Engaging the Millennial Learner<br>Boston, MA                     | 10/19 |
| Brigham and Women's Hospital<br>Brigham Education Institute<br>Why Use Twitter in Medical Education?<br>Boston, MA                                                                                 | 10/19 |
| MassGeneral Hospital for Children<br>Pediatric Intensive Care Division<br>Techniques for Success: Strategies for Engaging the Millennial Learner<br>Boston, MA                                     | 10/19 |
| Harvard Medical School<br>Program in Therapeutic Sciences Building Your Professional Identity on Social<br>Media: A Primer for Academic Scientists<br>Boston, MA                                   | 04/19 |
| Beth Israel Deaconess Medical Center Academy<br>Who Are You Really? Cultivating Your Professional Brand<br>Boston, MA                                                                              | 03/19 |
| MassGeneral Hospital for Children<br>Clinician Educator Collaborative<br>Crafting Your Medical Education Elevator Pitch<br>Boston, MA                                                              | 01/19 |
| MassGeneral Hospital for Children<br>Pediatric Gastroenterology & Nutrition Division<br>Techniques for Success: Strategies for Engaging the Millennial Learner<br>Boston, MA                       | 01/19 |
| Boston Medical Center<br>Preventive Medicine Residency Program<br>Harnessing the Power of Twitter in Academic Medicine<br>Boston, MA                                                               | 01/19 |

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| Boston University School of Medicine<br>Education Evaluation Core<br>Using Twitter to Connect, Critique, and Create in Medical Education<br>Boston, MA                                                     | 09/18 |
| Brigham and Women's Hospital<br>Brigham Education Institute Session<br>Using Social Media to Enhance Teaching and Learning<br>Boston, MA                                                                   | 10/17 |
| MassGeneral Hospital for Children<br>Clinician Educator Collaborative<br>Why Medical Educators Tweet<br>Boston, MA                                                                                         | 10/17 |
| Massachusetts General Hospital Institute of Health Professions<br>Health Professions Education Convocation Seminar<br>Implementing Residency Programs of Assessment Based on Milestones<br>Charlestown, MA | 05/17 |
| Massachusetts General Hospital Institute of Health Professions<br>Health Professions Education Convocation Seminar<br>ACGME Milestones and Residency Programs<br>Charlestown, MA                           | 05/16 |
| Southern Illinois University School of Medicine<br>Department of Psychiatry Grand Rounds<br>Top Ten Things You Should Know About Survey Research<br>Springfield, IL                                        | 09/10 |

### **Academic Reports Prepared and Delivered to Institutional Leadership**

- 1) Brittany Hollister and **Kristina Dzara**. 2025. "Proceedings of the 2025 SLU Health Science Education Summit." Saint Louis University School of Medicine.
- 2) Charles Smoller, Cindy Bitter, Nicolas Hauser, John Martin, Lynda Morrison, Shristi Paul, Lucila Radke, Claire Schroll, Angela Spencer, Kaitlyn Storm, and **Kristina Dzara**. 2025. "Clarifying Barriers and Opportunities for Medical Student Research Engagement." PRIMED Initiative Project Report to SLU SOM Leadership.
- 3) Yichen Fang, Jamie Bolar, Kaitlynn Borik, Regan Orr, Meha Pandya, William Park, Alicia Pate, Julie Sahrman, and **Kristina Dzara**. 2025. "Examining the Structure of Formal Mentorship Opportunities for Undergraduate Medical Students through the SLU SOM Learning Communities." PRIMED Initiative Project Report to SLU SOM Leadership.

- 4) Sean Massa, Meher Arora, Jennifer Cash, Aidan Ruth, Jamil Neme, Brady Wahlstrom and **Kristina Dzara**. 2025. "Academic Identity of Clinical Teaching Faculty following Clinical Practice Ownership Transition." PRIMED Initiative Project Report to SLU SOM Leadership.
- 5) Paul Kunnath, Isabel Banks, Loki Cortner, Daniel Daly, Achraf Jardaly, Jasnoor Malhotra, Serena Schein, **Kristina Dzara**, and Cynthia Nebel. 2025. "Examining the Structure and Expectations for Formative Clinical Evaluation during Clerkships." PRIMED Initiative Project Report to SLU SOM Leadership.

### **Durable Faculty Affairs and Professional Development Education Resources to Community**

- 1) **Kristina Dzara**. 2024. "[Community as a Pathway to Flourishing for Medical Educators](#)." CEDAR Community Blog Post.
- 2) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Evidence-Based Teaching and Learning Strategies for All](#)." Developed for CEDAR in partnership with Rachel Moquin, EdD, and Aidan Ruth, PhD.
- 3) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Useful Resources for Clinical Educators](#)." Developed for CEDAR.
- 4) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Study Strategies](#)." Developed for CEDAR in partnership with Cindy Nebel, PhD and Aric W. Hamilton, BA.
- 5) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Tips for New Clinical Educators](#)." Developed for CEDAR.
- 6) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Publishing Educational Scholarship](#)." Developed for CEDAR.
- 7) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Metacognition](#)." Developed for CEDAR in partnership with Cindy Nebel, PhD and Aidan Ruth, PhD.
- 8) **Kristina Dzara**. 2024. "[CEDAR Conclusion: Small Group Facilitation](#)." Developed for CEDAR.
- 9) **Kristina Dzara**. 2023. "[CEDAR Conclusion: High Yield Resources for Educators](#)." Developed for CEDAR.
- 10) **Kristina Dzara**. 2023. "[CEDAR Conclusion: Principles to Encourage Adult Learning](#)." Developed for CEDAR.
- 11) **Kristina Dzara**. 2023. "[CLIME Clip: Develop SMART Learning Objectives](#)." Developed for CLIME in partnership with Alex Garrett, MD, and Max Griffith, MD.
- 12) **Kristina Dzara**. 2023. "[CLIME Clip: CHUNK Learning Content](#)." Developed for CLIME.
- 13) **Kristina Dzara**. 2023. "[CLIME Conclusion: Publishing Educational Scholarship](#)." Developed for CLIME in partnership with Katie Stephenson, MD, MSc, MS.
- 14) **Kristina Dzara**. 2023. "[CLIME Conclusion: How Adults Learn](#)." Developed for CLIME.
- 15) **Kristina Dzara**. 2023. "[CLIME Conclusion: Survey Design](#)" Developed for CLIME in partnership with Max Griffith, MD.

- 16) **Kristina Dzara**. 2023. "[CLIME Conclusion: Social Media and Digital Scholarship for Promotion and Tenure.](#)" Developed for CLIME.
- 17) **Kristina Dzara**. 2023. "[CLIME Conclusion: Tips for Great Teaching.](#)" Developed for CLIME.
- 18) **Kristina Dzara**. 2023. "[CLIME Conclusion: Publishing Educational Scholarship.](#)" Developed for CLIME in partnership with Katie Stephenson, MD, MSc, MS.
- 19) **Kristina Dzara**. 2022. "[Introducing the New CLIME Director: Kristina Dzara.](#)" CLIMECast podcast interview developed in partnership with Kate Mulligan, PhD, and Amanda Garza, BS.
- 20) **Kristina Dzara**. 2022. "[CLIME Clip: Give Feedback Early and Often.](#)" Developed for CLIME.
- 21) **Kristina Dzara**. 2022. "[CLIME Clip: Encourage Retrieval Practice.](#)" Developed for CLIME.
- 22) **Kristina Dzara**. 2022. "[CLIME Clip: Try A Think-Pair-Share.](#)" Developed for CLIME.
- 23) **Kristina Dzara**. 2022. "[CLIME Clip: Support Self-Regulated Learning.](#)" Developed for CLIME.
- 24) **Kristina Dzara**. 2022. "[CLIME Conclusion: Intro to Adult Learning Theory.](#)" Developed for CLIME in partnership with SOMALT.
- 25) **Kristina Dzara**. 2022. "[CLIME Conclusion: Intro to Cognitive Science.](#)" Developed for CLIME in partnership with SOMALT.
- 26) **Kristina Dzara**. 2022. "[CLIME Conclusion: Designing Learning Experiences.](#)" Developed for CLIME in partnership with SOMALT.
- 27) **Kristina Dzara**. 2022. "[CLIME Conclusion: High Yield Resources.](#)" Developed for CLIME in partnership with the Teaching Scholars Program.
- 28) **Kristina Dzara**. 2021. "October 2021 #MedEdPearls: Embracing a Scholarly Approach." Harvard Macy Institute Community Blog.
- 29) **Kristina Dzara**. 2021. "#HMICommunity Day." Harvard Macy Institute Community Blog.
- 30) **Kristina Dzara**. 2020. "October 2020 #MedEdPearls: Embracing the Power of Mentored Peer Review." Harvard Macy Institute Community Blog.
- 31) **Kristina Dzara**. 2020. "#HMICommunity Day." Harvard Macy Institute Community Blog.
- 32) **Kristina Dzara**. 2020. "May 2020 #MedEdPearls: Back to Basics with the Plus/Delta During COVID-19." Harvard Macy Institute Community Blog.
- 33) **Kristina Dzara**. 2020. "May 2020 #MedEdPearls: Back to Basics with the Plus/Delta During COVID-19." Harvard Macy Institute Community Blog.
- 34) **Kristina Dzara**. 2019. "#HMICommunity Day." Harvard Macy Institute Community Blog.
- 35) Alyssa Laxer and **Kristina Dzara** (mentor). 2019. "A Millennial Learner's Journey to Becoming a Physician Assistant." Harvard Macy Institute Community Blog.
- 36) **Kristina Dzara**. 2019. "Connecting our Community - A Social Media Update from the Harvard Macy Institute." Harvard Macy Institute Community Blog.

- 37) **Kristina Dzara**. 2018. "Maximizing your Networking Time while at Harvard Macy." Harvard Macy Institute Community Blog.
- 38) **Kristina Dzara** and Beth Frates. 2018 "Taking Care of Y-O-U in the New Year." Harvard Macy Institute Community Blog.
- 39) **Kristina Dzara**. 2017. "Embracing Networking at HMI Courses." Harvard Macy Institute Community Blog.
- 40) **Kristina Dzara**. 2016. "Joining the HMI 'System' – A Learning Community." Harvard Macy Institute Community Blog.