



SAINT LOUIS UNIVERSITY



**CENTER FOR ACCESSIBILITY AND
DISABILITY RESOURCES**

Alt Text: The Center for Accessibility and Disability's office logo, which is the Saint Louis University fleur de lis in the SLU blue color with white outlines. Beneath the fleur de lis is Saint Louis University in SLU blue, followed underneath by a divider line in SLU blue, followed underneath by Center for Accessibility and Disability Resources in SLU blue.

Student Feedback Survey Report: Mid-Semester Data

Fall 2023

Purpose

The purpose of this survey was to obtain student experiences and perspectives of the during the Fall 2023. The Center for Accessibility and Disability Resources' goal is to collect data and feedback from students to make continuous improvements to the services and resources provided. This survey is also being used to document students' voices and experiences using their accommodations in their courses.

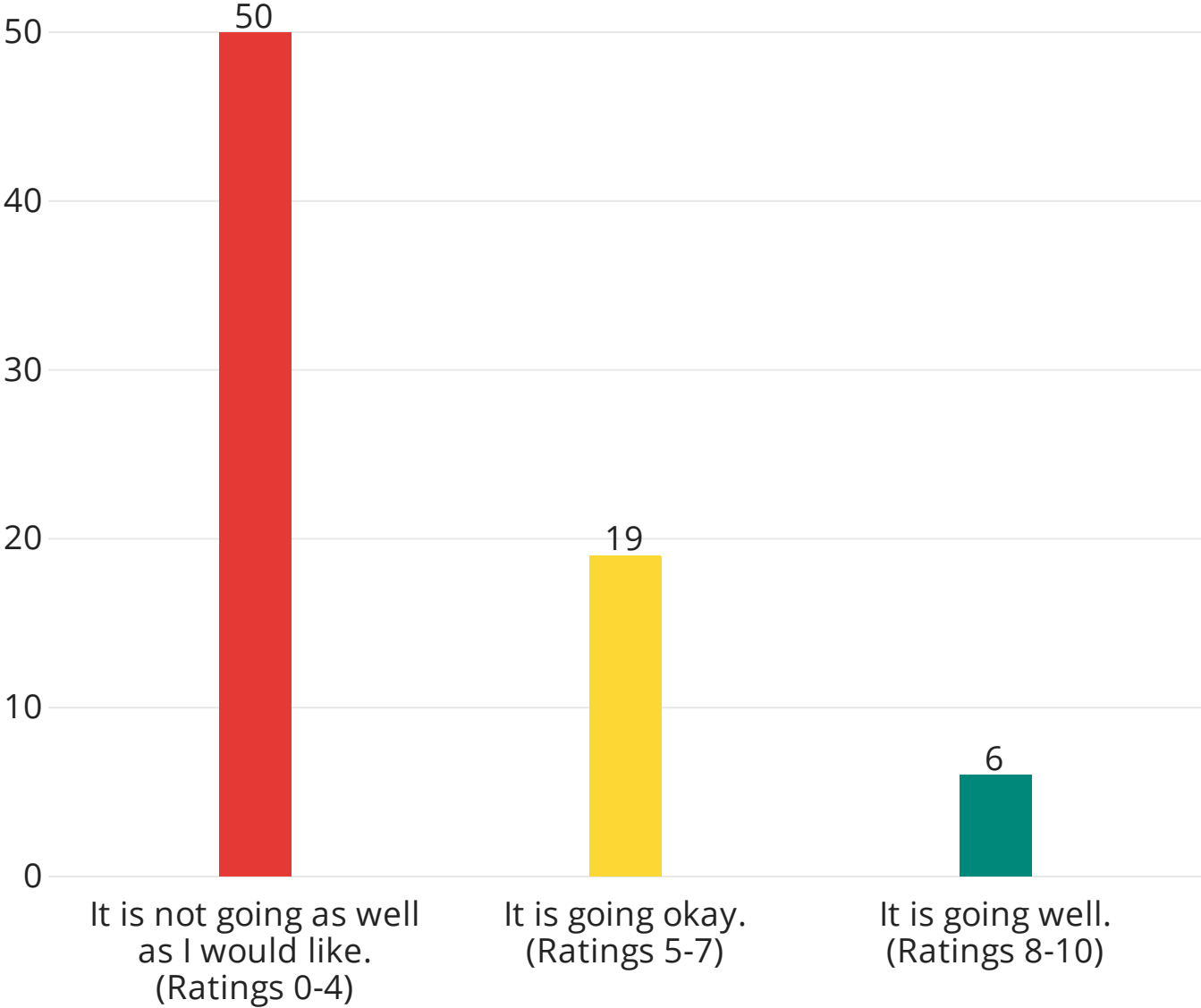
The mission of the Center for Accessibility and Disability Resources is to foster equitable experiences for students with disabilities at Saint Louis University.

*** Some information collected during the survey is not being made public to honor anonymity.**

Q1. How would you rate your semester thus far?

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75 Responses



Q2. How would describe your experience in obtaining resources and/or support from CADR?

73 Responses

Experience Indicator	Choice Count
Simple and easy; I was able to find what I needed without much issue.	20
Somewhat easy; I had to do a little digging, but I was able to find what I needed.	32
Neither easy or difficult; I have mixed experiences.	13
Somewhat difficult; I had a hard time finding what I needed or how to obtain resources.	6
Extremely difficult and frustrating; I am still struggling and haven't received any resources/support through CADR.	2

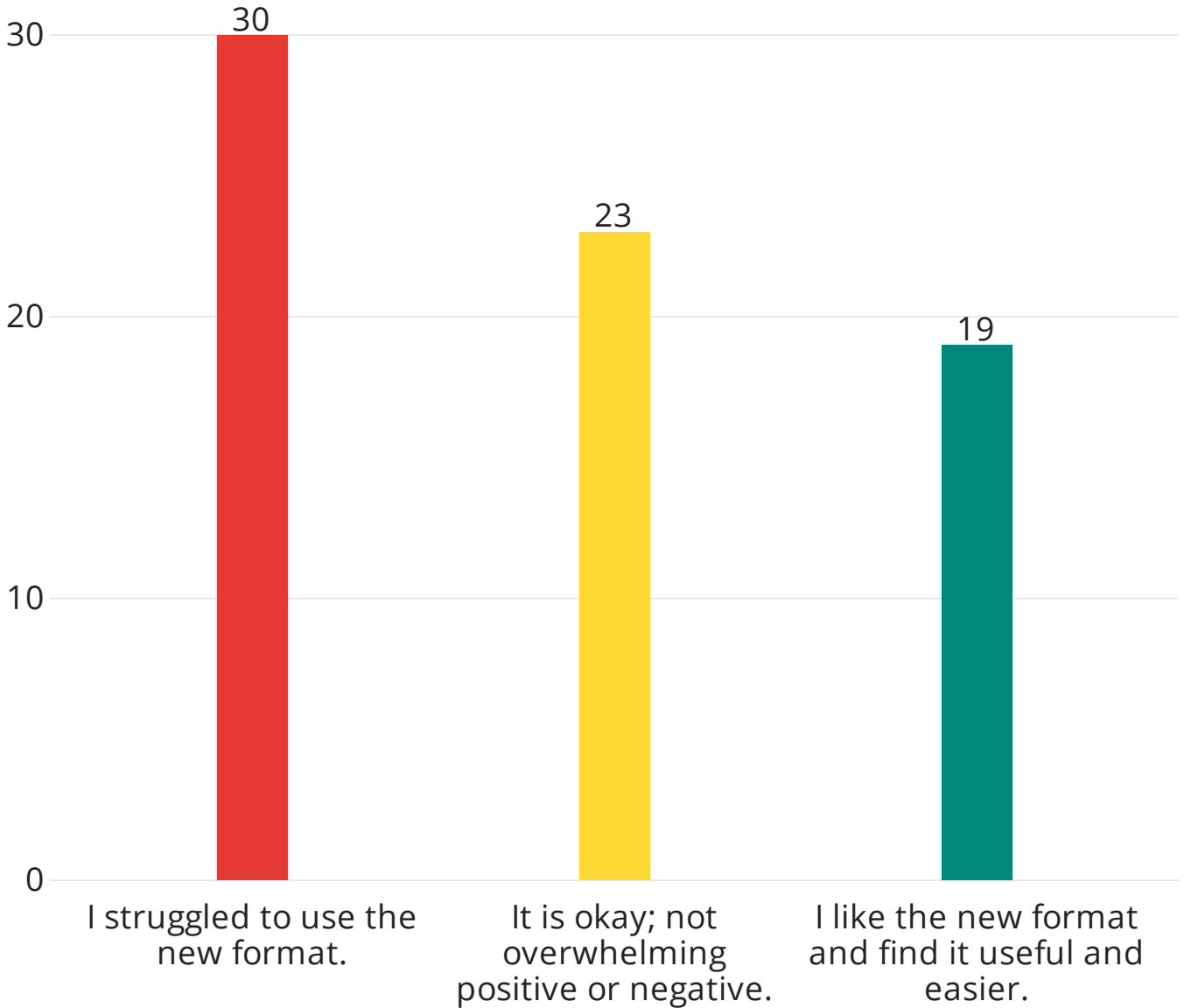
Q3. How useful are the services provided through CADR (academic and housing accommodations, testing centers, general advising, assistive technology etc.)?

Experience Indicator	Choice Count
Extremely useful; I have experienced extremely positive outcomes and found success.	17
Very useful; They have made improvements and have impacted my success at SLU.	37
Neutral; I didn't see much improvement, but I also didn't see regression either.	14
Not useful; I was given options but I didn't use them, or they didn't have much impact.	1
Not useful at all; I felt unsupported or the services were inadequate.	3

Q4. How would you rate your experience with DocuSign forms and processes? This can include the OCT Form, FA/FW Agreement Form, Academic Accommodation Request Form, etc.

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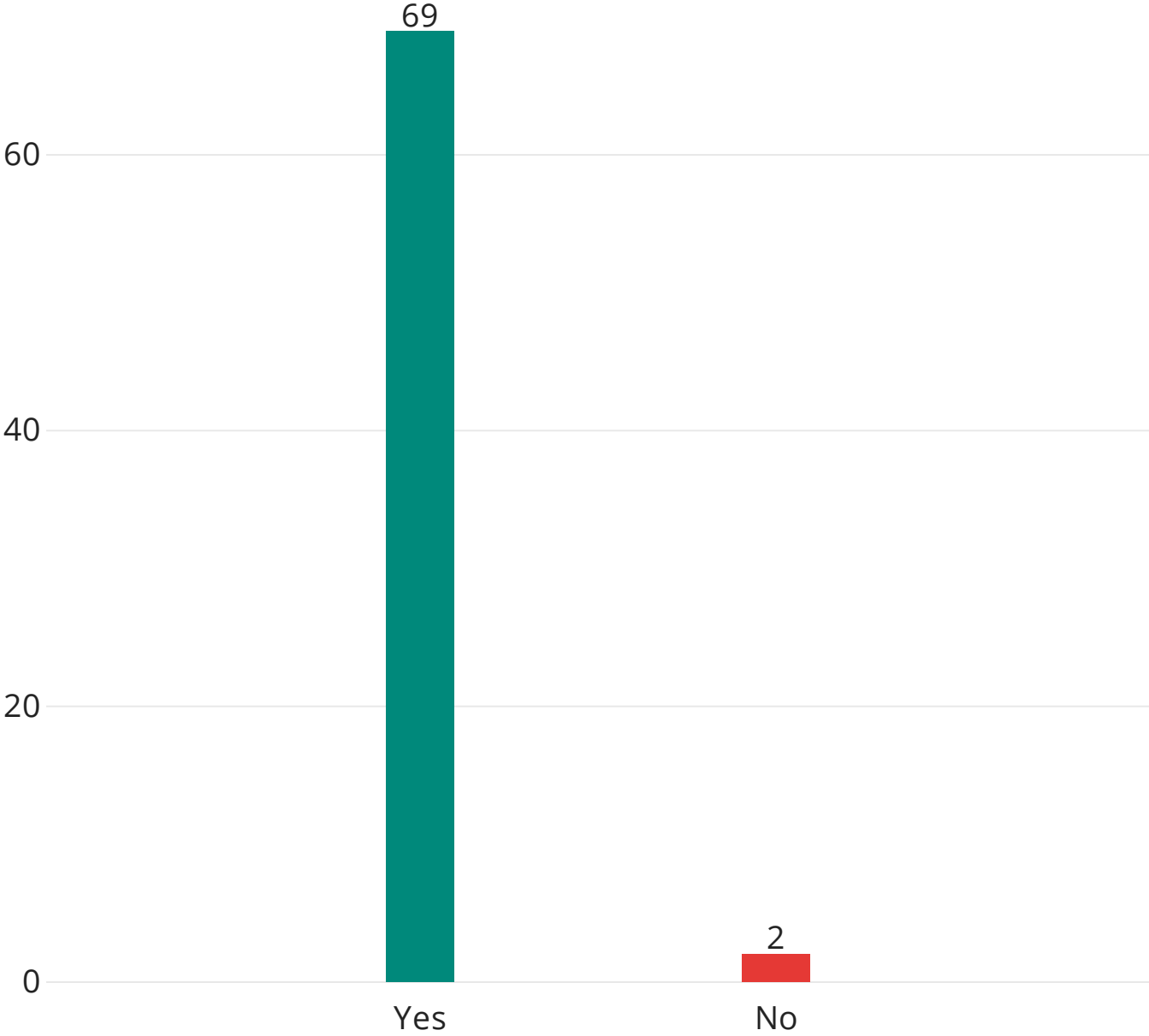
72 Responses



Q5. Are you using your accommodations in your courses?

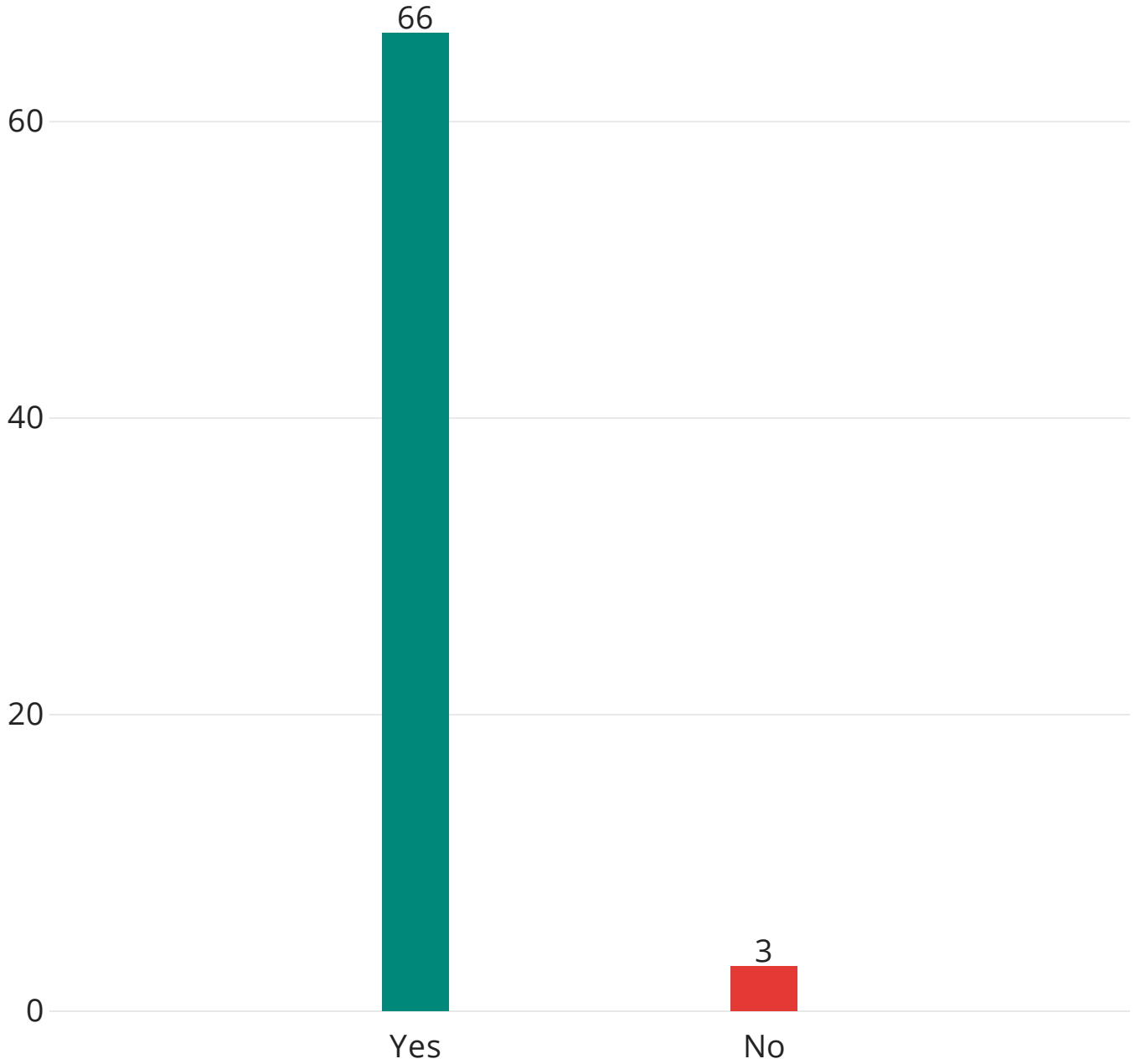
Alt Text: a bar graph with two bars from left to right: green, red.

71 Responses



Q5a. Are you engaging with instructors about the accommodations process?

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Q5b. If you answered no, why are you not engaging with your instructors about your accommodations?

(The following are trends from survey responses)

Accommodations do not apply to the course and/or course requirements.

Q5c. Why are you not using your accommodations in your courses?
For example: not needed for the courses I am in; not applicable to the course content and/or format, professor's resistance, difficulty advocating to use them in the course, etc.

(The following are trends from survey responses)

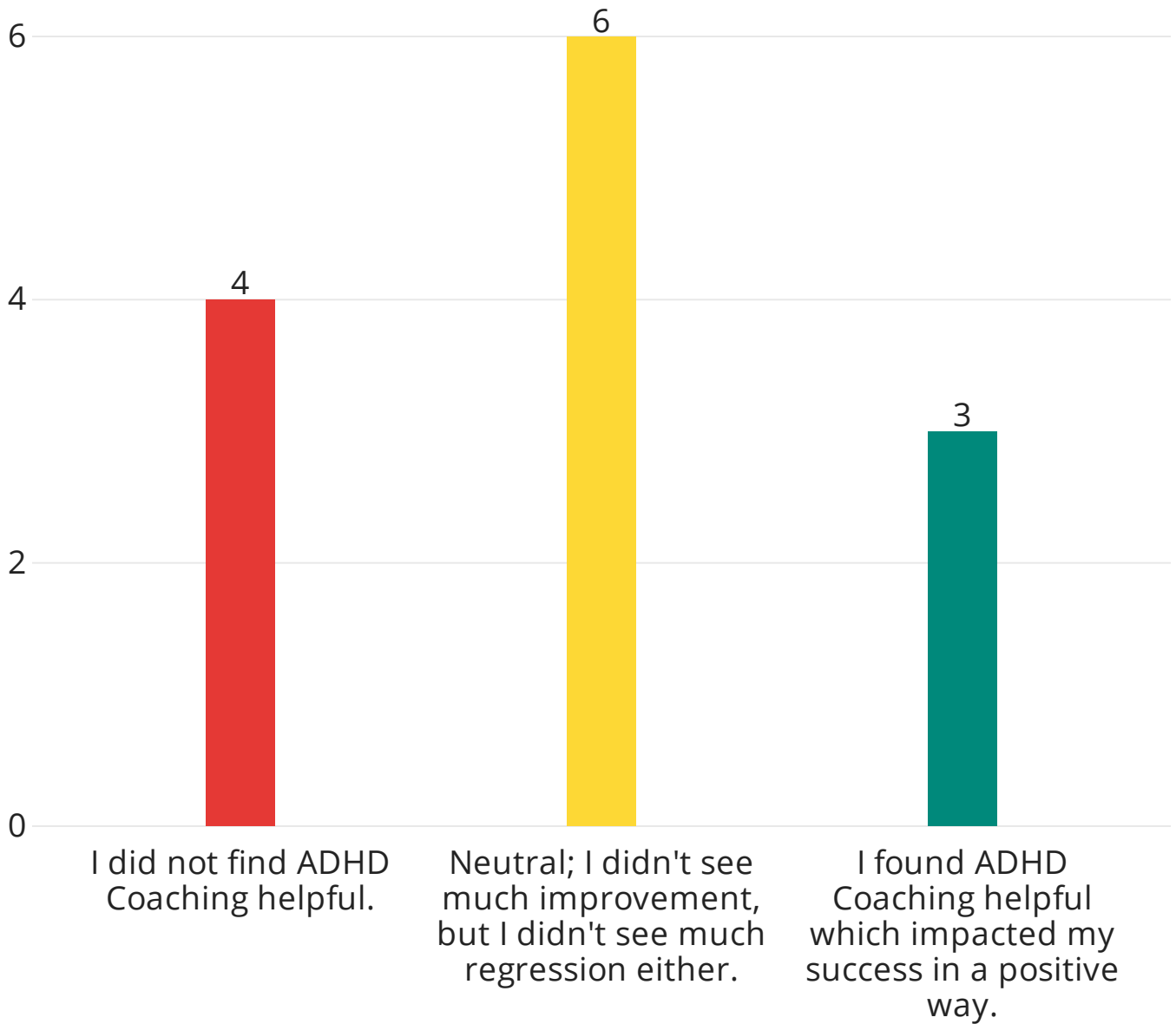
Accommodations do not apply to the course

Hesitation to discuss with instructors due to previous issues and difficult conversations with other instructors at SLU

Q6. If you utilized ADHD Coaching, how would you rate your experience with this resource? (If you did not use ADHD coaching, please skip.)

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13 Responses



Q8. Do you have any other thoughts or comments you would like to share?

(The following are trends from survey responses)

Provide instructor and student reminders on how to find a list of approved accommodations

Provide education opportunities for instructors to learn about the importance of discussing accommodations with a student in the course

Display information on how to use DocuSign with accommodation forms

These points are addressed on the next page.

Addressing Feedback Themes

Provide instructor and student reminders on how to find a list of approved accommodations

When students are initially approved for academic accommodations, a instructor notification email is also sent to the list of instructors for student's registered courses at that time. In the body of the email, there are instructions for those course instructors on how to find the approved accommodations in Banner.

Students can find how to locate their approved accommodations in Banner in their provided Letter of Academic Accommodations. On [CADR's Academic Accommodations webpage](#), there is a section titled "View, Renew, or Change Accommodations", which has a drop-down tab that provides information on how to view approved accommodations.

Provide education opportunities for instructors to learn about the importance of discussing accommodations with a student in a course

CADR, working with the Reinert Center for Transformative Teaching and Learning, has developed a learning opportunity for instructors to engage in. This learning opportunity covers the basics of the Americans with Disabilities Act (ADA) and Amendments Act (ADAAA), it's meaning in purpose in a higher education context, what it means for SLU, and how it impacts a course instructor. The opportunity also covers universal design in the section half, engaging instructors on how to use universal design as a pedagogy when constructing a course.

Display information on how to use DocuSign with accommodation forms

DocuSign, the online document process, is currently being used by CADR for all office documents and accommodation forms. For assistance with

DocuSign, CADR has provided how-to videos and user guides on the office website, specifically for using the Out of Class Testing (OCT) Form and Rescheduled Exam Request (RER Form). Since these are the most widely used forms, these videos and guides are readily available.

Thank you to those students who participated in our feedback survey.

Please reach out to the Center for Accessibility and Disability Resources (CADR) at accessibility_disability@slu.edu with any questions or inquiries.

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